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TITLE 515 PROFESSIONAL STANDARDS BOARD

LSA Document #03-321(F)

DIGEST

Amends 515 IAC 8-1-23 and 515 IAC 8-1-42 relating to certain requirements for the initial practitioner license issued by the professional standards board. Effective 30 days after filing with the secretary of state.

515 IAC 8-1-23

515 IAC 8-1-42

SECTION 1. 515 IAC 8-1-23 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-23 World language

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 23. (a) The applicant for the initial practitioner license in ~~foreign~~ **world** language must meet the following requirements:

(1) Receive a bachelor's degree or, if already degreed, complete additional course work in a teacher education program from an institution of higher education that is approved by the board to offer such a degree.

(2) Successfully meet the standards for teachers of ~~foreign~~ **world** language adopted by the board as set forth in 515 IAC 11 *[sic.]*. The content area ~~Foreign World~~ **World** Language; [specific language] will appear on the license.

(b) The holder of a license with ~~foreign~~ **world** language is only eligible to teach in the specific language in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-23; filed Aug 11, 2003, 3:15 p.m.: 27 IR 172; filed Dec 30, 2004, 5:20 p.m.: 28 IR 1477*)

SECTION 2. 515 IAC 8-1-42 IS AMENDED TO READ AS FOLLOWS:

515 IAC 8-1-42 District level administrator; director of career and technical education; administrative license

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 42. (a) The applicant for the initial practitioner license as a director of career and technical education must meet the following requirements:

(1) One (1) of the following:

(A) A proficient practitioner instructional license with career and technical education as defined in 515 IAC 1-1-10 through 515 IAC 1-1-15.

(B) A standard license with two (2) years of full-time teaching experience in an accredited school in the grade level and a vocational education content area listed on the license.

(C) A provisional license with two (2) years of full-time teaching experience in an accredited school in the grade level and vocational education content area listed on the license.

(D) A workplace specialist proficient practitioner instructional license as defined in 515 IAC 10 *[sic.]* with a master's degree or higher.

(E) An Occupational Specialist II or III with a master's degree or higher and two (2) years of full-time teaching experience in an accredited vocational school in the grade level and vocational education content area listed on the license.

(F) A proficient practitioner license as a superintendent or building level administrator.

(G) A proficient practitioner license as a school counselor and any instructional proficient practitioner license.

(H) A standard or provisional superintendent's license with two (2) years of full-time experience as a superintendent or

assistant superintendent in an accredited P-12 school district.

(I) A standard or provisional secondary administration and supervision license with two (2) years of full-time experience as a principal or assistant principal in an accredited junior high school, middle school, or high school.

(J) A standard or provisional school counseling license with two (2) years of full-time experience as a school counselor and any standard or provisional teaching license with two (2) years of full-time teaching experience as a teacher in an accredited K-12 school.

(K) A valid proficient practitioner business education or technology education instructional license.

(L) A standard or provisional business education or industrial technology license with two (2) years of full-time experience as a business education or industrial technology teacher in an accredited junior high school, middle school, or high school.

(2) Successfully meet the standards for the district level administrator adopted by the board as set forth in 515 IAC 11 [sic].

(3) Successfully meet all developmental standards adopted by the board as set forth in 515 IAC 11 [sic].

(4) Obtain a master's degree or, if already degreed, completed additional course work in an educational administration program from an institution of higher education that is approved by the board to offer such a degree.

(5) Successfully complete the school leaders licensure assessment requirements as set forth in 515 IAC 1-4-1(h) and 515 IAC 1-4-1(i).

(6) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.

(b) The holder of the district level administrator; director of career and technical education license is only eligible to serve as an administrator or supervisor in a career and technical education school. The district level administrator; director of career and technical education licensure applies to all who have the role or responsibility for direct supervision or primary evaluation of other licensed personnel, regardless of title, for example, assistant to, assistant, or deputy.

(c) The holder of a district level administrator; director of career and technical education license may obtain the accomplished practitioner license when he or she has:

(1) completed seven (7) years of experience as a director of career or technical education in any accredited school district subsequent to the issuance of the initial practitioner license;

(2) completed a doctorate in educational administration at an institution approved by the board to offer the appropriate course work; and

(3) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed.

(Professional Standards Board; 515 IAC 8-1-42; filed Aug 11, 2003, 3:15 p.m.: 27 IR 176; filed Dec 30, 2004, 5:20 p.m.: 28 IR 1478)

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