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TITLE 515 PROFESSIONAL STANDARDS BOARD

Proposed Rule LSA Document #03-10

DIGEST

Adds 515 IAC 8 to provide for certain requirements for the issuance of initial practitioner and other licenses issued by the professional standards board. Effective 30 days after filing with the secretary of state.

515 IAC 8

SECTION 1. 515 IAC 8 IS ADDED TO READ AS FOLLOWS:

ARTICLE 8. INITIAL PRACTITIONER AND OTHER LICENSES

Rule 1. General Provisions

515 IAC 8-1-1 Definitions

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1-3

Sec. 1. (a) The definitions in this section apply throughout this article.

(b) “Accomplished practitioner license”, as used in this rule, is equivalent to the professional license as defined by 515 IAC 1-2-3 and 515 IAC 1-3-2.

(c) “All schools” means that the license applicant has met all developmental standards and qualifies for all five (5) school settings as set forth in section 2 of this rule.

(d) “Building level administrator” means principal, assistant principal, or any other position within a school setting that has the role or responsibility for direct supervision or primary evaluation of other licensed personnel.

(e) “Initial practitioner license”, as used in this rule, is equivalent to the initial standard license under IC 20-6.1-3.

(f) “Instructional” license means a teaching license.

(g) “Licensing advisor” means a representative of a teacher, administration, or school services personnel training institution within Indiana who acts as a teacher advisor for, and at the request of, the applicant.

(h) “National Board for Professional Teaching Standards” means that the person has met all the qualifications for a National Board for Professional Teaching Standards certification in the content area listed on the license. The National Board for Professional Teaching Standards is located at 1525 Wilson Boulevard, Suite 500, Arlington, Virginia 22209.

(i) “Proficient practitioner license”, as used in this rule, is equivalent to a renewed standard license under 515 IAC 1-2-3.

(j) “School setting” means the school building where the professional educator practices.

(k) “Teacher training institution” means a college or university offering a program of teacher education approved by the

professional standards board. (*Professional Standards Board; 515 IAC 8-1-1*)

515 IAC 8-1-2 License types

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 2. (a) The following license types may be issued:

- (1) Instructional.**
- (2) Administration.**
- (3) School services.**

(b) To qualify for one (1) of the license types, the applicant must have at least one (1) school setting listed on the license as set forth in sections 4 through 8 of this rule. The school settings are as follows:

- (1) Early childhood.**
- (2) Elementary; primary.**
- (3) Elementary; intermediate.**
- (4) Middle school/junior high.**
- (5) High school.**
- (6) All schools.**

(c) To qualify for an instructional license, the applicant must have at least one (1) content area listed on the license as set forth in sections 8 through 39 of this rule.

(d) To qualify for an administration license, one must have at least one (1) administration content area listed on the license as set forth in sections 40 through 44 of this rule.

(e) To qualify for a school services license, one must have at least one (1) school services content area listed on the license as set forth in sections 45 through 48 of this rule.

(f) To qualify for an instructional or administration license, the applicant must meet all testing qualifications of 515 IAC 1-4. (*Professional Standards Board; 515 IAC 8-1-2*)

515 IAC 8-1-3 Preschool setting

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 3. (a) An applicant for the initial practitioner license in the preschool setting must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.**
- (2) Successfully meet the generalist standards for early childhood, adopted by the board, as set forth in 515 IAC 11, which will appear on the license as preschool generalist or specific content standards that will appear on the license as a specific content.**
- (3) Successfully meet the developmental standards for teachers of early childhood adopted by the board, as set forth in 515 IAC 11.**
- (4) Successfully complete all field experiences as set forth by the institution offering the teacher education program in both the content and developmental level.**
- (5) Be recommended for licensing by the licensing advisor of the institution of higher education granting the degree.**

(b) A teacher licensed in preschool is only eligible to teach in the content area or areas listed on the license in prekindergarten classes providing he or she has also met the requirements of the early childhood generalist or the requirements of at least one (1) content area. (*Professional Standards Board; 515 IAC 8-1-3*)

515 IAC 8-1-4 Elementary/primary school setting

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 4. (a) An applicant for the initial practitioner license in the elementary/primary school setting must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.
- (2) Successfully meet the generalist standards for early childhood, adopted by the board, as set forth in 515 IAC 11, which will appear on the license as elementary/primary generalist or specific content standards which will appear on the license as a specific content.
- (3) Successfully meet the developmental standards for teachers of early childhood, adopted by the board, as set forth in 515 IAC 11.
- (4) Successfully complete all field experiences as set forth by the institution offering the teacher education program in both the content and developmental level.
- (5) Be recommended for licensing by the licensing advisor of the institution of higher education granting the degree.

(b) A teacher licensed for the elementary/primary school setting is only eligible to teach in elementary/primary classes providing he or she has also met the requirements of the elementary/primary generalist or the requirements of at least one (1) content area. (*Professional Standards Board; 515 IAC 8-1-4*)

515 IAC 8-1-5 Elementary/intermediate school setting

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 5. (a) An applicant for the initial practitioner license in the elementary/intermediate school setting must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.
- (2) Successfully meet the generalist standards for early childhood and the generalist standards for middle childhood, adopted by the board, as set forth in 515 IAC 11, which will appear on the license as elementary/intermediate generalist or specific content standards that will appear on the license as a specific content.
- (3) Successfully meet the developmental standards for the standards for middle childhood, adopted by the board, as set forth in 515 IAC 11.
- (4) Successfully complete all field experiences as set forth by the institution offering the teacher education program in both the content and developmental level.
- (5) Be recommended for licensing by the licensing advisor of the institution of higher education granting the degree.

(b) A teacher licensed for the elementary/intermediate school setting is only eligible to teach in elementary/intermediate classes providing he or she has also met the requirements of the elementary/intermediate generalist or the requirements of at least one (1) content area. (*Professional Standards Board; 515 IAC 8-1-5*)

515 IAC 8-1-6 Middle school/junior high school setting

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 6. (a) An applicant for the initial practitioner license in the middle school/junior high school setting must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.
- (2) Successfully meet the content standards for at least one (1) area and the developmental standards for teachers of early adolescence, adopted by the board, as set forth in 515 IAC 11.
- (3) Successfully complete all field experiences as set forth by the institution offering the teacher education program in both the content and developmental level.
- (4) Be recommended for licensing by the licensing advisor of the institution of higher education granting the degree.

(b) A teacher licensed in middle school/junior high school setting is only eligible to teach the specific content subject or subjects listed on the license in middle school/junior high school classes. (Professional Standards Board; 515 IAC 8-1-6)

515 IAC 8-1-7 High school setting

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 7. (a) An applicant for the initial practitioner license in the high school setting must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.**
- (2) Successfully meet at least one (1) content area standard and the standards for adolescence/young adulthood adopted by the board as set forth in 515 IAC 11.**
- (3) Successfully complete field experience as set forth by the institution offering the teacher education program in both the content and developmental level.**
- (4) Be recommended for licensing by the licensing advisor of the institution of higher education granting the degree.**

(b) A teacher licensed in high school setting is only eligible to teach in high school classes in the specific content areas listed on the license. (Professional Standards Board; 515 IAC 8-1-7)

515 IAC 8-1-8 Adaptive physical education

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 8. (a) The applicant for the initial practitioner license in adaptive physical education must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.**
- (2) Successfully meet the national standards as set forth in 515 IAC 11. The content area "Adaptive Physical Education" will appear on the license.**

(b) The holder of a license with an adaptive physical education is eligible to teach adaptive physical education in the school setting listed on the license as set forth in section 2(b) of this rule.

(c) The holder of a license with adaptive physical education is only eligible to teach adaptive physical education or water safety instruction. A person who holds a valid water safety education license through the American Red Cross or any nationally recognized water safety organization may also teach water safety education without the adaptive physical education content area. (Professional Standards Board; 515 IAC 8-1-8)

515 IAC 8-1-9 Business

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 9. (a) The applicant for the initial practitioner license in business must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.**
- (2) Successfully meet the standards for teachers of business adopted by the board as set forth in 515 IAC 11. The content area "Business" will appear on the license.**

(b) The holder of a license with business is only eligible to teach business in the school setting listed on the license as set forth in section 2(b) of this rule. (Professional Standards Board; 515 IAC 8-1-9)

515 IAC 8-1-10 Career and technical education; agriculture

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 10. (a) The applicant for the initial practitioner license in career and technical education; agriculture must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.**
- (2) Successfully meet the standards for teachers of career and technical education adopted by the board, as set forth in 515 IAC 11, and occupational experience as set forth in subdivision (3). The content area "Career and Technical Education; Agriculture" will appear on the license.**
- (3) Verify four thousand (4,000) clock hours of successful employment in agriculture or one thousand five hundred (1,500) clock hours of supervised work under an approved teacher education program, or a combination equivalent thereto.**

(b) The holder of a license with career and technical education; agriculture is only eligible to teach agriculture in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-10*)

515 IAC 8-1-11 Career and technical education; business services and technology

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 11. (a) The applicant for the initial practitioner license in career and technical education; business services and technology must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.**
- (2) Successfully meet the standards for teachers of career and technical education adopted by the board, as set forth in 515 IAC 11, and occupational experience as set forth in subdivision (3). The content area "Career and Technical Education; Business Services and Technology" will appear on the license.**
- (3) Verify four thousand (4,000) clock hours of successful employment in business services and technology or one thousand five hundred (1,500) clock hours of supervised work in business services and technology under an approved teacher education program, or a combination equivalent thereto.**

(b) The holder of a license with career and technical education; business services and technology is only eligible to teach career and technical education; business services and technology in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-11*)

515 IAC 8-1-12 Career and technical education; marketing

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 12. (a) The applicant for the initial practitioner license in career and technical education; marketing must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.**
- (2) Successfully meet the standards for teachers of career and technical education adopted by the board, as set forth in 515 IAC 11, and occupational experience as set forth in subdivision (c). The content area "Career and Technical Education; Marketing" will appear on the license.**
- (3) Verify four thousand (4,000) clock hours of successful employment in marketing or one thousand five hundred (1,500) clock hours of supervised work in marketing under an approved teacher education program, or a combination equivalent thereto.**

(b) The holder of a license with career and technical education; marketing is only eligible to teach marketing in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-12*)

515 IAC 8-1-13 Career and technical education; family and consumer sciences

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 13. (a) The applicant for the initial practitioner license in career and technical education; family and consumer sciences must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.**
- (2) Successfully meet the standards for teachers of career and technical education adopted by the board, as set forth in 515 IAC 11, and occupational experience as set forth in subdivision (3). The content area "Career and Technical Education; Family and Consumer Sciences" will appear on the license.**
- (3) Verify four thousand (4,000) clock hours of successful employment in family and consumer sciences or one thousand five hundred (1,500) clock hours of supervised work in family and consumer sciences under an approved teacher education program, or a combination equivalent thereto.**

(b) The holder of a license with career and technical education; family and consumer sciences is only eligible to teach family and consumer sciences in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-13*)

515 IAC 8-1-14 Career and technical education; health occupations

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 14. (a) The applicant for the initial practitioner license in career and technical education; health occupations must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.**
- (2) Successfully meet the standards for teachers of career and technical education adopted by the board, as set forth in 515 IAC 11, and occupational experience as set forth in subdivision (3). The content area "Career and Technical Education; Health Occupations" will appear on the license.**
- (3) Verify four thousand (4,000) clock hours of successful employment in health occupations or one thousand five hundred (1,500) clock hours of supervised work in health occupations under an approved teacher education program, or a combination equivalent thereto.**

(b) The holder of a license with career and technical education; health occupations is only eligible to teach health occupations in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-14*)

515 IAC 8-1-15 Career and technical education; trade and industrial education

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 15. (a) The applicant for the initial practitioner license in career and technical education; trade and industrial education must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.**
- (2) Successfully meet the standards for teachers of career and technical education adopted by the board, as set forth in 515 IAC 11, and occupational experience as set forth in subdivision (3). The holder of the career and technical education license will be required to hold a specific trade and industrial content on the license, which will appear as "Career and Technical Education; Trade and Industrial Education [specific content area]".**
- (3) Verify four thousand (4,000) clock hours of successful employment in the specific trade and industrial content area or one thousand five hundred (1,500) clock hours of supervised work in specific trade and industrial content area under an approved teacher education program, or a combination equivalent thereto.**

(b) The holder of a license with career and technical education; trade and industrial education is only eligible to teach in the specific trade and industrial education content area in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-15*)

515 IAC 8-1-16 Communication disorders

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 16. (a) The applicant for the initial practitioner license in communication disorders must meet the following requirements:

- (1)** Receive a master's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.
- (2)** Successfully meet the national standards as set forth in 515 IAC 11. The content area "Communication Disorders" will appear on the license.

(b) The holder of a license with communication disorders is only eligible to teach in the school setting listed on the license as set forth in section 2(b) of this rule.

(c) The holder of a communication disorders license may obtain an accomplished practitioner license when he or she has completed an educational specialist degree or higher from an institution of higher education that is regionally accredited to offer graduate degrees. (*Professional Standards Board; 515 IAC 8-1-16*)

515 IAC 8-1-17 Computer education

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 17. (a) The applicant for the initial practitioner license in computer education must meet the following requirements:

- (1)** Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.
- (2)** Successfully meet the national standards as set forth in 515 IAC 11. The content area "Computer Education" will appear on the license.

(b) The holder of a license with computer education is only eligible to teach computer education in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-17*)

515 IAC 8-1-18 Driver and traffic safety education

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 18. (a) The applicant for the initial practitioner license in driver and traffic safety education must meet the following requirements:

- (1)** Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.
- (2)** Successfully meet the content standards adopted by the board as set forth in 515 IAC 11. The content area "Driver and Traffic Safety Education" will appear on the license.

(b) The holder of a license with driver and traffic safety education is only eligible to teach driver and traffic safety education in the high school setting as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-18*)

515 IAC 8-1-19 English as a new language

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 19. (a) The applicant for the initial practitioner license in English as a new language must meet the following requirements:

- (1)** Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.
- (2)** Successfully meet the English as a new language content standards adopted by the board as set forth in 515 IAC 11.

The content area “English as a New Language” will appear on the license.

(b) The holder of a license with English as a new language is only eligible to teach English as a new language in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-19*)

515 IAC 8-1-20 English as a new language; bilingual/bicultural education

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 20. (a) The applicant for the initial practitioner license in English as a new language; bilingual/bicultural education must meet the following requirements:

- (1) Receive a bachelor’s degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.
- (2) Hold a content area in English as a new language as set forth in section 19 of this rule.
- (3) Successfully meet the English as a new language content standards section containing bilingual/bicultural education adopted by the board as set forth in 515 IAC 11. The content area “English as a New Language; Bilingual/Bicultural Education” will appear on the license.

(b) The holder of a license with English as a new language; bilingual/bicultural education is only eligible to teach bilingual/bicultural in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-20*)

515 IAC 8-1-21 Exceptional needs

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 21. (a) The applicant for the initial practitioner license in exceptional needs must meet the following requirements:

- (1) Receive a bachelor’s degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.
- (2) Successfully meet the standards for teachers of exceptional needs adopted by the board, as set forth in 515 IAC 11, with a concentration in mild intervention and may include one (1) or more of the content areas, intense intervention, visually impaired, and hearing impaired. The following content areas may appear on an exceptional needs license:
 - (A) “Exceptional Needs; Mild Intervention”.
 - (B) “Exceptional Needs; Intense Intervention”.
 - (C) “Exceptional Needs; Visually Impaired”.
 - (D) “Exceptional Needs; Hearing Impaired”.

(b) The holder of a license with exceptional needs is only eligible to teach the specific exceptional needs content area in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-21*)

515 IAC 8-1-22 Fine arts

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 22. (a) The applicant for the initial practitioner license in fine arts must meet the following requirements:

- (1) Receive a bachelor’s degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.
- (2) Successfully meet the standards for teachers of fine arts adopted by the board, as set forth in 515 IAC 11, with a concentration in one (1) of more of the content areas, visual arts, vocal and general music, instrumental and general music, theater arts, and dance. One (1) of the following content areas must appear on a fine arts license:
 - (A) “Fine Arts; Visual Arts”.
 - (B) “Fine Arts; Vocal and General Music”.
 - (C) “Fine Arts; Instrumental and General Music”.
 - (D) “Fine Arts; Theater Arts”.

(E) “Fine Arts; Dance”.

(b) The holder of a license with fine arts is only eligible to teach in the specific fine arts content area in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-22*)

515 IAC 8-1-23 Foreign language

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 23. (a) The applicant for the initial practitioner license in foreign language must meet the following requirements:

(1) Receive a bachelor’s degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.

(2) Successfully meet the standards for teachers of foreign language adopted by the board as set forth in 515 IAC 11. The content area “Foreign Language; [specific language]” will appear on the license.

(b) The holder of a license with foreign language is only eligible to teach in the specific language in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-23*)

515 IAC 8-1-24 Preschool generalist education license

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 24. (a) The applicant for the initial practitioner license in preschool generalist education must meet the following requirements:

(1) Receive a bachelor’s degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.

(2) Successfully meet the generalist standards for early childhood adopted by the board, as set forth in 515 IAC 11, for the preschool generalist. The content area “Preschool Generalist” will appear on the license.

(3) Successfully complete field experience as defined by the institution offering the teacher education program in both the content and developmental level.

(4) Be recommended for licensing by the licensing advisor of the institution of higher education granting the degree.

(b) A preschool generalist teacher is only eligible to teach all subjects in prekindergarten classes, except exceptional needs. (*Professional Standards Board; 515 IAC 8-1-24*)

515 IAC 8-1-25 Elementary/primary education license

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 25. (a) The applicant for the initial practitioner license in elementary/primary education must meet the following requirements:

(1) Receive a bachelor’s degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.

(2) Successfully meet the generalist standards for early childhood for the elementary/primary generalist adopted by the board as set forth in 515 IAC 11. The content area “Elementary/Primary Generalist” will appear on the license.

(3) Successfully complete field experience as defined by the institution offering the teacher education program in both the content and developmental level.

(4) Be recommended for licensing by the licensing advisor of the institution of higher education granting the degree.

(b) An elementary/primary generalist teacher is only eligible to teach all subjects in elementary/primary classroom, except exceptional needs. (*Professional Standards Board; 515 IAC 8-1-25*)

515 IAC 8-1-26 Elementary/intermediate education license

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 26. (a) The applicant for the initial practitioner license in elementary/intermediate education must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.
- (2) Successfully meet the generalist standards for early childhood and middle childhood for the elementary/intermediate generalist adopted by the board as set forth in 515 IAC 11. The content area "Elementary/Intermediate Generalist" will appear on the license.
- (3) Successfully complete field experience as defined by the institution offering the teacher education program in both the content and developmental level.
- (4) Be recommended for licensing by the licensing advisor of the institution of higher education granting the degree.

(b) An elementary/intermediate generalist teacher is only eligible to teach all subjects in an elementary/intermediate classroom, except exceptional needs. (Professional Standards Board; 515 IAC 8-1-26)

515 IAC 8-1-27 Generalist; early adolescence education license

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 27. (a) The applicant for the initial practitioner license in generalist; early adolescence education must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.
- (2) Successfully meet the generalist standards for generalist; early adolescence adopted by the board, as set forth in 515 IAC 11, with a concentration in two (2) content core subjects from four (4) core subjects, language arts, science, social studies, and mathematics. The candidate must meet the requirements for at least two (2) of the following four (4) core content subjects on the license:
 - (A) "Generalist; Early Adolescence [Language Arts]".
 - (B) "Generalist; Early Adolescence [Mathematics]".
 - (C) "Generalist; Early Adolescence [Science]".
 - (D) "Generalist; Early Adolescence [Social Studies]".
- (3) Successfully complete field experience as defined by the institution offering the teacher education program in both the content and developmental level.
- (4) Be recommended for licensing by the licensing advisor of the institution of higher education granting the degree.

(b) A generalist; early adolescence teacher is only eligible to teach the core subjects listed on the generalist; early adolescence license at the middle school/junior high school setting. (Professional Standards Board; 515 IAC 8-1-27)

515 IAC 8-1-28 Gifted and talented education

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 28. (a) The applicant for the initial practitioner license in gifted and talented education must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.
- (2) Successfully meet the national standards as set forth in 515 IAC 11. The content area "Gifted and Talented Education" will appear on the license.

(b) The holder of a license with gifted and talented education is only eligible to teach gifted and talented education in the school setting listed on the license as set forth in section 2(b) of this rule. (Professional Standards Board; 515 IAC 8-1-28)

515 IAC 8-1-29 Health/physical education

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 29. (a) The applicant for the initial practitioner license in health or physical education must meet the following requirements:

(1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.

(2) Successfully meet the standards for teachers of health/physical education adopted by the board, as set forth in 515 IAC 11, with concentration in either health or physical education. One (1) or both of the following content areas will appear on the license:

(A) "Health".

(B) "Physical Education".

(b) The holder of a license with a health or physical education content area is only eligible to teach in the specific content area in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-29*)

515 IAC 8-1-30 Journalism

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 30. (a) The applicant for the initial practitioner license in journalism must meet the following requirements:

(1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.

(2) Successfully meet the standards for teachers of journalism adopted by the board as set forth in 515 IAC 11. The content area "Journalism" will appear on the license.

(b) The holder of a license with journalism is eligible to teach journalism, serve as a newspaper advisor, or serve as a yearbook advisor in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-30*)

515 IAC 8-1-31 Language arts

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 31. (a) The applicant for the initial practitioner license in language arts must meet the following requirements:

(1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.

(2) Successfully meet the standards for teachers of language arts adopted by the board as set forth in 515 IAC 11. The content area "Language Arts" will appear on the license.

(b) The holder of a license with language arts is only eligible to teach language arts or speech in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-31*)

515 IAC 8-1-32 Library/media

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 32. (a) The applicant for the initial practitioner license in library/media must meet the following requirements:

(1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.

(2) Successfully meet the standards for teachers of library/media adopted by the board as set forth in 515 IAC 11. The content area "Library/Media" will appear on the license.

(b) The holder of a license with library/media is only eligible to practice in the school setting listed on the license as set forth in section 2(b) of this rule. (Professional Standards Board; 515 IAC 8-1-32)

515 IAC 8-1-33 Mathematics

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 33. (a) The applicant for the initial practitioner license in mathematics must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.**
- (2) Successfully meet the standards for teachers of mathematics adopted by the board as set forth in 515 IAC 11. The content area "Mathematics" will appear on the license.**

(b) The holder of a license with mathematics is only eligible to teach mathematics in the school setting listed on the license as set forth in section 2(b) of this rule. (Professional Standards Board; 515 IAC 8-1-33)

515 IAC 8-1-34 Reading

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 34 (a) The applicant for the initial practitioner license in reading must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.**
- (2) Successfully meet the standards for teachers of reading adopted by the board as set forth in 515 IAC 11. The content area "Reading" will appear on the license.**

(b) The holder of a license with reading is only eligible to teach reading in the school setting listed on the license as set forth in section 2(b) of this rule. (Professional Standards Board; 515 IAC 8-1-34)

515 IAC 8-1-35 Reading specialist

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 35. (a) The applicant for the initial practitioner license in reading specialist must meet the following requirements:

- (1) Receive a master's degree in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.**
- (2) Successfully meet the advanced standards for the reading specialist adopted by the board as set forth in 515 IAC 11. The content area "Reading Specialist" will appear on the license.**

(b) The holder of a license with reading specialist is only eligible to coordinate reading programs for any school district or any school within the district, or teach reading in any school setting as set forth in section 2(b) of this rule. The school setting listed on the reading specialist license must be "All Schools".

(c) The holder of a reading specialist license may obtain an accomplished practitioner license when he or she has completed an educational specialist degree or higher from an institution of higher education that is regionally accredited to offer graduate degrees. (Professional Standards Board; 515 IAC 8-1-35)

515 IAC 8-1-36 Science

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 36. (a) The applicant for the initial practitioner license in science must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.**

(2) Successfully meet the standards for teachers of science adopted by the board, as set forth in 515 IAC 11, with concentration in one (1) or more of the content areas, life science, physical science, physics, chemistry, and earth/ space science. One (1) or more of the following content areas will appear on the license:

- (A) "Life Science".
- (B) "Physical Science".
- (C) "Physics".
- (D) "Chemistry".
- (E) "Earth/Space Science".

(b) The holder of a license with science is only eligible to teach the specific science content area in the school setting listed on the license as set forth in section 2(b) of this rule. (*Professional Standards Board; 515 IAC 8-1-36*)

515 IAC 8-1-37 Social studies/high school

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 37. (a) The applicant for the initial practitioner license in social studies at the high school setting must meet the following requirements:

(1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.

(2) Successfully meet the standards for teachers of social studies adopted by the board, as set forth in 515 IAC 11, with concentration in three (3) or more of the content areas, economics, geographical perspectives, government and citizenship, historical perspectives, psychology, and sociology. At least three (3) or more of the following content areas will appear on the license:

- (A) "Economics".
- (B) "Geographical Perspectives".
- (C) "Government and Citizenship".
- (D) "Historical Perspectives".
- (E) "Psychology".
- (F) "Sociology".

(b) The holder of a license with social studies is only eligible to teach in the social studies areas of concentration in the high school setting as set forth in section 2(b) of this rule. The school setting "High School" will appear on the license. (*Professional Standards Board; 515 IAC 8-1-37*)

515 IAC 8-1-38 Social studies other than high school

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 38. (a) The applicant for the initial practitioner license in social studies at any school setting other than high school must meet the following requirements:

(1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.

(2) Successfully meet the standards for teachers of social studies adopted by the board as set forth in 515 IAC 11, with concentration in one (1) or more of the content areas, economics, geographical perspectives, government and citizenship, historical perspectives, psychology, and sociology. At least one (1) or more of the following content areas will appear on the license:

- (A) "Economics".
- (B) "Geographical Perspectives".
- (C) "Government and Citizenship".
- (D) "Historical Perspectives".
- (E) "Psychology".
- (F) "Sociology".

(b) The holder of a license with social studies is only eligible to teach in the social studies areas of concentration in the school setting as set forth in section 2(b) of this rule. One (1) or more of the following school settings will appear on the license:

- (1) "Early Childhood".
- (2) "Elementary; Primary".
- (3) "Elementary; Intermediate".
- (4) "Middle School/Junior High".

(Professional Standards Board; 515 IAC 8-1-38)

515 IAC 8-1-39 Technology education

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 39. (a) The applicant for the initial practitioner license in technology education must meet the following requirements:

- (1) Receive a bachelor's degree, or complete additional course work, in a teacher education program from an institution of higher education that is regionally accredited to offer such a degree.
- (2) Successfully meet the national standards as set forth in 515 IAC 11. The content area "Technology Education" will appear on the license.

(b) The holder of a license with technology education is only eligible to teach technology education (industrial technology) in the school setting listed on the license as set forth in section 2(b) of this rule. *(Professional Standards Board; 515 IAC 8-1-39)*

515 IAC 8-1-40 Building level administrator; administrative license

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 40. (a) The applicant for the initial practitioner license as a building level administrator must meet the following requirements:

(1) One (1) of the following:

(A) A proficient practitioner instructional license.

(B) A standard license with two (2) years of full-time teaching experience in an accredited school in the grade level and content area listed on the license.

(C) A provisional license with two (2) years of full-time teaching experience in an accredited school in the grade level and content area listed on the license.

(2) Successfully meet the standards for the building level administrator adopted by the board as set forth in 515 IAC 11.

(3) Successfully meet all developmental standards adopted by the board as set forth in 515 IAC 11.

(4) Obtain a master's degree from a regionally accredited institution of higher education.

(5) Successfully complete the school leaders licensure assessment requirements as set forth in 515 IAC 1-4-1(h) and 515 IAC 1-4-1(i).

(6) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.

(b) The holder of the building level administrator license is only eligible to serve as a building level administrator or supervisor. The building level administrator licensure applies to all who have the role or responsibility for direct supervision or primary evaluation of other licensed personnel, regardless of title, for example, assistant to, assistant, or deputy.

(c) The holder of a building level administrator license may obtain the accomplished practitioner license when he or she has:

(1) completed seven (7) years of experience as an administrator or supervisor in any accredited school subsequent to the issuance of the initial practitioner license;

(2) completed an educational specialist or higher degree in school administration at an institution regionally accredited to offer the appropriate course work; and

(3) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed.

(Professional Standards Board; 515 IAC 8-1-40)

515 IAC 8-1-41 District level administrator; superintendent; administrative license

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 41. (a) The applicant for the initial practitioner license as a superintendent must meet the following requirements:

(1) One (1) of the following:

(A) A proficient practitioner instructional license.

(B) A standard license with two (2) years of full-time teaching experience in an accredited school in the grade level and content area listed on the license.

(C) A provisional license with two (2) years of full-time teaching experience in an accredited school in the grade level and content area listed on the license.

(2) Successfully meet the standards for the district level administrator adopted by the board as set forth in 515 IAC 11.

(3) Successfully meet all developmental standards adopted by the board as set forth in 515 IAC 11.

(4) Obtain an educational specialist degree or higher from a regionally accredited institution of higher education.

(5) Successfully complete the school leaders licensure assessment requirements as set forth in 515 IAC 1-4-1(h) and 515 IAC 1-4-1(i).

(6) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.

(b) The holder of the district level administrator; superintendent license is eligible to serve as an administrator or supervisor in any school. The district level administrator; superintendent licensure applies to all who have the role or responsibility for direct supervision or primary evaluation of other licensed personnel, regardless of title, for example, assistant to, assistant, or deputy.

(c) The holder of a district level administrator; superintendent license may obtain the accomplished practitioner license when he or she has:

(1) completed seven (7) years of experience as a central or district administrator or supervisor in any accredited school district subsequent to the issuance of the initial practitioner license;

(2) completed a doctorate in educational administration at an institution regionally accredited to offer the appropriate course work; and

(3) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed.

(Professional Standards Board; 515 IAC 8-1-41)

515 IAC 8-1-42 District level administrator; director of career and technical education; administrative license

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 42. (a) The applicant for the initial practitioner license as a director of career and technical education must meet the following requirements:

(1) One (1) of the following:

(A) A proficient practitioner instructional license with career and technical education as defined in 515 IAC 1-1-10 through 515 IAC 1-1-15.

(B) A standard license with two (2) years of full-time teaching experience in an accredited school in the grade level and a vocational education content area listed on the license.

(C) A provisional license with two (2) years of full-time teaching experience in an accredited school in the grade level and vocational education content area listed on the license.

(D) A workplace specialist proficient practitioner instructional license as defined in 515 IAC 10 with a master's degree or higher.

(E) An Occupational Specialist II or III with a master's degree or higher and two (2) years of full-time teaching experience in an accredited vocational school in the grade level and vocational education content area listed on the license.

- (2) Successfully meet the standards for the district level administrator adopted by the board as set forth in 515 IAC 11.**
- (3) Successfully meet all developmental standards adopted by the board as set forth in 515 IAC 11.**
- (4) Obtain a master's degree or higher from a regionally accredited institution of higher education.**
- (5) Successfully complete the school leaders licensure assessment requirements as set forth in 515 IAC 1-4-1(h) and 515 IAC 1-4-1(i).**
- (6) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.**

(b) The holder of the district level administrator; director of career and technical education license is only eligible to serve as an administrator or supervisor in a career and technical education school. The district level administrator; director of career and technical education licensure applies to all who have the role or responsibility for direct supervision or primary evaluation of other licensed personnel, regardless of title, for example, assistant to, assistant, or deputy.

(c) The holder of a district level administrator; director of career and technical education license may obtain the accomplished practitioner license when he or she has:

- (1) completed seven (7) years of experience as a director of career or technical education in any accredited school district subsequent to the issuance of the initial practitioner license;**
- (2) completed a doctorate in educational administration at an institution regionally accredited to offer the appropriate course work; and**
- (3) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed.**

(Professional Standards Board; 515 IAC 8-1-42)

515 IAC 8-1-43 District level administrator; director of curriculum and instruction; administrative license

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 43. (a) The applicant for the initial practitioner license as a director of curriculum and instruction must meet the following requirements:

(1) One (1) of the following:

(A) A proficient practitioner instructional license.

(B) A standard license with two (2) years of full-time teaching experience in an accredited school in the grade level and content area listed on the license.

(C) A provisional license with two (2) years of full-time teaching experience in an accredited school in the grade level and content area listed on the license.

(2) Successfully meet the standards for the district level administrator adopted by the board as set forth in 515 IAC 11.

(3) Successfully meet all developmental standards adopted by the board as set forth in 515 IAC 11.

(4) Obtain a master's degree or higher from a regionally accredited institution of higher education.

(5) Successfully complete the school leaders licensure assessment requirements as set forth in 515 IAC 1-4-1(h) and 515 IAC 1-4-1(i).

(6) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.

(b) The holder of the district level administrator; director of curriculum and instruction license is only eligible to serve as a director of curriculum and instruction administrator or supervisor. The district level administrator; director of curriculum and instruction licensure applies to all who have the role or responsibility for direct supervision or primary evaluation of other licensed personnel, regardless of title, for example, assistant to, assistant, or deputy.

(c) The holder of a district level administrator; director of curriculum and instruction license may obtain the accomplished practitioner license when he or she has:

(1) completed seven (7) years of experience as a director of curriculum and instruction in any accredited school district subsequent to the issuance of the proficient practitioner license;

(2) completed a doctorate in educational administration at an institution regionally accredited to offer the appropriate course work; and

(3) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed.

(Professional Standards Board; 515 IAC 8-1-43)

515 IAC 8-1-44 District level administrator; director of exceptional needs; administrative license

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 44. (a) The applicant for the initial practitioner license as a director of exceptional needs must meet the following requirements:

(1) One (1) of the following:

(A) A proficient practitioner instructional license with a content area in communication disorders as defined in section 16 of this rule.

(B) A content area in exceptional needs as defined in section 21 of this rule.

(C) A content area in school services; school psychologist as defined in section 46 of this rule.

(D) A standard license with two (2) years of full-time teaching experience in an accredited school in the grade level and in the special education content area listed on the license.

(E) A school services standard license with school psychologist or speech, language, and hearing clinician and two (2) years of full-time experience in an accredited school district as a school psychologist or speech, language, and hearing clinician.

(F) A provisional license with two (2) years of full-time teaching experience in an accredited school in the grade level and special education content area listed on the license.

(G) A school services provisional license with school psychologist and two (2) years of full-time experience in an accredited school district as a school psychologist.

(2) Successfully meet the standards for the district level administrator adopted by the board as set forth in 515 IAC 11.

(3) Successfully meet all developmental standards adopted by the board as set forth in 515 IAC 11.

(4) Obtain a master's degree or higher from a regionally accredited institution of higher education.

(5) Successfully complete the school leaders licensure assessment requirements as set forth in 515 IAC 1-4-1(h) and 515 IAC 1-4-1(i).

(6) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.

(b) The holder of the district level administrator; director of exceptional needs license is only eligible to serve as an administrator or supervisor in any school setting. The district level administrator; director of exceptional needs licensure applies to all who have the role or responsibility for direct supervision or primary evaluation of other licensed personnel, regardless of title, for example, assistant to, assistant, or deputy.

(c) The holder of a district level administrator; director of exceptional needs license may obtain the accomplished practitioner license when he or she has:

(1) completed seven (7) years of experience as a director of exceptional needs in any accredited school district subsequent to the issuance of the proficient practitioner license;

(2) completed a doctorate in educational administration at an institution regionally accredited to offer the appropriate course work; and

(3) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed.

(Professional Standards Board; 515 IAC 8-1-44)

515 IAC 8-1-45 School services; school counselor, school services license

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 45. (a) The applicant for the initial practitioner license as a school counselor must meet the following requirements:

(1) Successfully meet the standards for the school service professional and the specialty standards for school counseling adopted by the board as set forth in 515 IAC 11.

- (2) Successfully meet all developmental standards adopted by the board as set forth in 515 IAC 11.
- (3) Obtain a master's degree from a regionally accredited institution of higher education in a school counseling field.
- (4) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.

(b) The holder of the school services; school counselor license is only eligible to serve as a school counselor in any school setting. The school services; school counselor licensure applies to all, regardless of title, who have the role or responsibilities of education, career, and school counseling services for students.

(c) The holder of a school services; school counseling license may obtain the accomplished practitioner license when he or she has:

- (1) completed five (5) years of experience as a school counselor in any accredited school subsequent to the issuance of the proficient practitioner license;
- (2) completed an educational specialist or higher degree in a counseling related field at an institution regionally accredited to offer the appropriate course work; and
- (3) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed.

(Professional Standards Board; 515 IAC 8-1-45)

515 IAC 8-1-46 School services; school psychologist, school services license

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 46. (a) The applicant for the initial practitioner license as a school psychologist must meet the following requirements:

- (1) Successfully meet the standards for the school service professional and the specialty standards for school psychologist adopted by the board as set forth in 515 IAC 11.
- (2) Successfully meet all developmental standards adopted by the board as set forth in 515 IAC 11.
- (3) Obtain a master's degree from a regionally accredited institution of higher education in a school psychologist related field.
- (4) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.

(b) The holder of the school services; school psychologist license is only eligible to serve as a school psychologist in any school setting.

(c) The holder of a school services; school psychologist license may obtain the accomplished practitioner license when he or she has:

- (1) completed five (5) years of experience as a school counselor in any accredited school subsequent to the issuance of the proficient practitioner license;
- (2) completed an educational specialist or higher degree in a counseling related field at an institution regionally accredited to offer the appropriate course work; and
- (3) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed or completed all requirements for the National Certified School Psychologist license and holds a currently valid license as a Nationally Certified School Psychologist, as issued by the National Association of School Psychologists (NASP), located at 4340 East West Highway, Suite 402, Bethesda, Maryland 20814, www.nasponline.org.

(Professional Standards Board; 515 IAC 8-1-46)

515 IAC 8-1-47 School services; school nurse, school services license

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 47. (a) The applicant for the initial practitioner license as a school nurse must meet the following requirements:

- (1) Successfully meet the national standards for school nurse as set forth in 515 IAC 11.

(2) Obtain a bachelor's degree in nursing and a registered nurse's license through the Indiana state board of nursing from a regionally accredited institution of higher education.

(3) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.

(b) The holder of the school services; school nurse license is only eligible to serve as a school health services coordinator or a school nurse in any school setting. The school services; school nurse licensure is required for anyone serving as the school health services coordinator.

(c) The holder of a school services; school nurse license may obtain the accomplished practitioner license when he or she has:

(1) completed five (5) years of experience as a school nurse in any accredited school subsequent to the issuance of the proficient practitioner license;

(2) completed a master's or higher degree in a nursing field at an institution regionally accredited to offer the appropriate course work; and

(3) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed.

(Professional Standards Board; 515 IAC 8-1-47)

515 IAC 8-1-48 School services; school social worker, school services license

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 48. (a) The applicant for the initial practitioner license as a social worker must meet the following requirements:

(1) Successfully meet the standards for the school service professional and the specialty standards for school social worker adopted by the board as set forth in 515 IAC 11.

(2) Successfully meet all developmental standards adopted by the board as set forth in 515 IAC 11.

(3) Obtain a master's degree from a regionally accredited institution of higher education in a school social work or related field.

(4) Be recommended by the licensing advisor of the accredited institution where the applicant's approved qualifying program was completed.

(b) The holder of the school services; school social worker license is only eligible to serve as a school social worker in any school setting.

(c) The holder of a school services; school social worker license may obtain the accomplished practitioner license when he or she has:

(1) completed an educational specialist or higher degree in a social work related field at an institution regionally accredited to offer the appropriate course work; and

(2) been recommended for the accomplished practitioner license by the licensing advisor at the institution where the approved program was completed.

(Professional Standards Board; 515 IAC 8-1-48)

515 IAC 8-1-49 Attendance officer

Authority: IC 20-1-1.4-7

Affected: IC 20-1-1.4; IC 20-6.1

Sec. 49. To be assigned as an attendance officer, one must hold any valid license as set forth in sections 9 through 48 of this rule and this section. *(Professional Standards Board; 515 IAC 8-1-49)*

Notice of Public Hearing

Under IC 4-22-2-24, notice is hereby given that on April 30, 2003 at 10:00 a.m., at the Professional Standards Board, 101 West Ohio Street, Third Floor, Indianapolis, Indiana the Professional Standards Board will hold a public hearing on proposed new rules

concerning certain requirements for the issuance of initial practitioner and other licenses issued by the professional standards board. Copies of these rules are now on file at the Professional Standards Board, 101 West Ohio Street, Suite 300 and Legislative Services Agency, One North Capitol, Suite 325, Indianapolis, Indiana and are open for public inspection.

Marie Theobald
Executive Director
Professional Standards Board