

Document: Proposed Rule

Source: February 1, 2001, Indiana Register, Volume 24, Number 5

Disclaimer: These documents were created from the files used to produce the official (printed) Indiana Register, however, these documents are unofficial.

**TITLE 511 INDIANA STATE BOARD OF
EDUCATION**

Proposed Rule
LSA Document #00-170

DIGEST

Amends 511 IAC 6.1 concerning provisions for a transition from the performance-based accreditation system to the system of accountability for school performance and improvement created by IC 20-10.2. Effective 30 days after filing with the secretary of state.

511 IAC 6.1-0.5	511 IAC 6.1-1-11
511 IAC 6.1-1-1	511 IAC 6.1-1-11.5
511 IAC 6.1-1-2	511 IAC 6.1-1-12
511 IAC 6.1-1-3	511 IAC 6.1-1-13
511 IAC 6.1-1-4	511 IAC 6.1-1-13.5
511 IAC 6.1-1-5	511 IAC 6.1-1-14
511 IAC 6.1-1-6	511 IAC 6.1-1-15
511 IAC 6.1-1-7	511 IAC 6.1-2-1
511 IAC 6.1-1-8	511 IAC 6.1-7
511 IAC 6.1-1-9	

SECTION 1. 511 IAC 6.1-0.5 IS ADDED TO READ AS FOLLOWS:

ARTICLE 6.1. SCHOOL ACCREDITATION

Rule 0.5. Applicability

511 IAC 6.1-0.5-1 Applicability to schools

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1.2-2

Sec. 1. This article applies only to the following:

(1) Public schools.

(2) Nonpublic schools that voluntarily become accredited.

(Indiana State Board of Education; 511 IAC 6.1-0.5-1)

SECTION 2. 511 IAC 6.1-1-1 IS AMENDED TO READ AS FOLLOWS:

Rule 1. School Accreditation System

511 IAC 6.1-1-1 School accreditation

Authority: IC 20-1-1-6; IC 20-1-1.2-18; IC 20-10.2-1-1

Affected: IC 20-1-1.2

Sec. 1. In order to be accorded full accreditation status, schools in Indiana must: **(a) A school in Indiana may be accredited by meeting the following criteria:**

(1) Comply with those the legal standards that insure the school has the necessary resources, personnel, programs, and safety standards in order to provide an educational program in a safe environment that is conducive to learning in section 4(1) of this

rule.

(2) Complete a **continuous and strategic** school improvement **and achievement** plan that serves as a basis for assessment of school effectiveness; a structure for organizing evaluation efforts; and an impetus for mobilizing improvement efforts; and **meets the requirements of IC 20-10.2-3.**

(3) meet expected performance levels in the following areas:

(A) Student attendance rate.

(B) Graduation rate.

(C) ISTEP results.

(D) Reading and mathematics proficiencies. **(3) Implement a quality-focused approach to strategic and continuous school improvement, such as the criteria for the Malcolm Baldrige National Quality Award for Education or the criteria for a national or regional accrediting agency approved by the state board.**

(b) A school holding accreditation under the former performance-based accreditation system shall retain accreditation until the transition to the accreditation system described in this rule is complete. *(Indiana State Board of Education; 511 IAC 6.1-1-1; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1184)*

SECTION 3. 511 IAC 6.1-1-2 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6.1-1-2 Definitions

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1.2; IC 20-6.1-8; IC 20-6.1-9; IC 20-10.1-16; IC 20-10.1-17

Sec. 2. (a) The definitions in this section apply throughout this article.

(b) "Accreditation year" means the year from July 1 to June 30.

(c) "Attendance center" means one (1) or more buildings where the school's program serves pupils who reside in an attendance area.

(d) "Credit" means a minimum of two hundred fifty (250) minutes of instruction per week for one (1) semester, except in the case of basic physical education courses where one (1) school year of instruction is required for one (1) credit.

(e) "Curriculum" means the planned interaction of pupils with instructional content, materials, resources, and processes for evaluating the attainment of educational objectives.

(f) "Department" means the Indiana department of education.

(g) "Dropout" means a student who was enrolled in school during the current school year or the previous summer recess, who left the educational system during the current school year or the previous summer recess, who has not graduated from high school, and who does not meet any of the following exclusionary conditions:

(1) Death.

(2) Temporary absence due to suspension or a school excused absence.

(3) Transfer to a public or nonpublic school.

(h) "Dropout rate" means the number determined under STEP THREE of the following formula:

STEP ONE: Determine the number of students enrolled on October 1 or the date closest to October 1 that school is in session.

STEP TWO: Determine the number of students who drop out of school during the current school year and the previous summer recess.

STEP THREE: Determine the quotient of:

(A) the amount determined under STEP TWO; divided by

(B) the amount determined under STEP ONE.

(i) "Fine arts education" means instruction in art, music, and other arts areas that encompass visual, aural, performing, and creative modes of student learning.

(j) "Graduation rate" means the number determined under STEP THREE of the following formula:

STEP ONE: Determine the dropout rates for grades 9, 10, 11, and 12.

STEP TWO: Determine the remainder of:

(A) 1.0; minus

(B) the amount determined under STEP ONE for each of the above four (4) grades.

STEP THREE: Determine the product of the four (4) amounts determined under STEP TWO.

(k) "ISTEP" means Indiana statewide testing for educational progress as established under IC 20-10.1-16, IC 20-10.1-17, **and 511 IAC 5-2. and 511 IAC 12-4.**

(l) "Laboratory course" means a course in which a minimum of twenty-five percent (25%) of the total instructional time is devoted to laboratory activities. Laboratory activities are those activities in which the pupil personally utilizes appropriate procedures and equipment in accomplishing that learning task.

(m) "Legal standards" means those Indiana statutes and state board rules that apply to school accreditation.

(n) "Level", when used in course titles, means a course that lasts one (1) full school year in grades 9 through 12, except that in the highest level of a sequence a course of shorter duration may be offered.

(o) "Practical arts education" means instruction in the curriculum areas of:

(1) agricultural science and business;

(2) business technology education;

(3) family and consumer sciences; and

(4) technology education;

of a nonvocational or prevocational nature, which provides learning experiences in consumer knowledge, family living, creative expression, manual skills, technical skills, leisure time interests, and similar areas of practical application to everyday life.

(p) "Principal" means a properly certified person who is assigned as the chief administrative officer of a school.

(q) "Proficiencies" means the skills and knowledge base expected of students for a particular subject area at a particular grade level.

(r) "School classification" refers to the following school types:

(1) An elementary school, which includes:

(A) grade 1, 2, or 3;

(B) grade 1, 2, or 3 in combination with other grades; or

(C) any school that has grade 6 as its highest grade.

(2) A high school, which includes:

(A) grade 10, 11, or 12; or

(B) grade 10, 11, or 12 in combination with other grades.

(3) A middle school or junior high school, which includes any grade or combination of grades that is not defined as an elementary school or a high school.

If a school includes grades kindergarten through 12, the school superintendent shall designate the division of the grades within the school into at least two (2) school classifications.

(s) "School corporation" means any public school corporation established by, and under the laws of, the state of Indiana. The term includes, but is not necessarily limited to, any:

(1) school city;

(2) school town;

(3) school township;

(4) consolidated school corporation;

(5) county school corporation;

(6) metropolitan school corporation; **district;**

(7) township school corporation;

(8) united school corporation; **or**

(9) community school corporation.

- (10) area vocational school; or
- (11) special joint services school.

(t) "Semester" means half of a regular school year.

(u) "State board" means the Indiana state board of education.

(v) "Student attendance rate" means the aggregate number of days of attendance for the regular school year divided by the number of aggregate days of enrollment, as determined under 511 IAC 1-3-1(l).

(w) "Superintendent" means the chief administrative officer of a school corporation (generally referred to as the superintendent of schools, except, in the case of township schools, the term refers to the county superintendent of schools).

(x) "Teacher" means a properly certified, licensed person who is assigned to instruction. (*Indiana State Board of Education; 511 IAC 6.1-1-2; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1184; filed Jul 18, 1989, 5:00 p.m.: 12 IR 2259; filed Nov 8, 1990, 3:05 p.m.: 14 IR 652; filed Oct 6, 1997, 5:20 p.m.: 21 IR 389; filed May 28, 1998, 4:57 p.m.: 21 IR 3824*)

SECTION 4. 511 IAC 6.1-1-3 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6.1-1-3 Accreditation levels

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1.2-3

Sec. 3. **Subject to the provisions of section 13.5 of this rule**, the state board shall accord each public school and school corporation either full accreditation status, **provisional accreditation status**, or **probationary accreditation status: probation.** (*Indiana State Board of Education; 511 IAC 6.1-1-3; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1185*)

SECTION 5. 511 IAC 6.1-1-4 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6.1-1-4 Accreditation requirements

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1.2-4; IC 20-1-1.2-8; IC 20-1-21; IC 20-10.1-16; IC 20-10.1-17; IC 20-10.2-3

Sec. 4. A school must meet the following accreditation requirements to be accorded full accreditation status:

(1) Compliance with the following legal standards:

(A) Health and safety requirements listed under 511 IAC 6.1-2.

(B) Minimum time requirements listed under 511 IAC 6.1-3.

(C) Staff-student ratio requirements listed under 511 IAC 6.1-4.

(D) Curriculum offering requirements listed under 511 IAC 6.1-5 and ~~511 IAC 6-5-1~~ **511 IAC 6.1-5.1.**

(E) Instructional staff requirements listed under 511 IAC 6.1-6.

~~(F) School improvement requirements listed under 511 IAC 6.1-7.~~

(F) ISTEP participation requirements in accordance with IC 20-10.1-16, IC 20-10.1-17, and 511 IAC 5-2.

(G) Accurate and timely submission of all reports required of schools.

(H) Publication of an annual performance report that meets the requirements of IC 20-1-21.

(I) Strategic and continuous school improvement and achievement planning requirements under IC 20-10.2-3 and 511 IAC 6.2-3.

(2) Performance at its expected level in one (1) of the following areas: **school improvement levels under 511 IAC 6.2-6-4:**

~~(A) Student attendance rate.~~

~~(B) Graduation rate.~~

~~(C) ISTEP results.~~

~~(D) Student proficiency in mathematics and reading.~~

(A) Improving.

(B) Significantly improving or high achieving.

(C) Highest Performing.

(*Indiana State Board of Education; 511 IAC 6.1-1-4; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1185; filed Nov 8, 1990, 3:05 p.m.: 14 IR*)

SECTION 6. 511 IAC 6.1-1-5 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6.1-1-5 Accreditation procedures

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1.2-5; IC 20-1-1.2-6; IC 20-6.1-8; IC 20-6.1-9; IC 20-10.1-16; IC 20-10.1-17

Sec. 5. (a) On or before October 1 of the accreditation year, the department shall inform each school of its expected performance level in the following criteria:

- (1) Student attendance rate;
- (2) For high schools, graduation rate;
- (3) ISTEP results;
- (4) Mathematics proficiencies;
- (5) Language arts proficiencies.

(b) A school's expected performance level in each of the criteria listed under subsection (a) is the amount determined under STEP EIGHT:

STEP ONE: Determine the school's cognitive skills index (CSI) by calculating the average ISTEP cognitive ability score of the school's students:

STEP TWO: Determine the school's socioeconomic status (SES) by calculating the percentage of students not receiving free lunches under the National School Lunch Act under 42 U.S.C. 1761:

STEP THREE: Using the canonical correlation method, weight the CSI as determined under STEP ONE and the SES as determined under STEP TWO according to their influence on the criteria listed under subsection (a):

STEP FOUR: Determine the school's contextual index by adding:

- (1) the weighted CSI as determined under STEP THREE; and
- (2) the weighted SES as determined under STEP THREE.

STEP FIVE: Determine each school's league by ranking all schools of the same classification according to their contextual indices. Each league shall include the twenty-five (25) schools with the next highest contextual indices above the school's contextual index and the twenty-five (25) schools with the next lowest contextual indices below the school's contextual index. (If the school's contextual index falls within the highest twenty-five (25) in the state, the league shall include all schools with contextual indices above the school's contextual index and the twenty-five (25) schools with the next lowest contextual indices. If the school's contextual index falls within the lowest twenty-five (25) in the state, the league shall include the twenty-five (25) schools with the next highest contextual indices and all schools with contextual indices lower than the school's contextual index.)

STEP SIX: Determine each league's average level of performance in each of the criteria listed under subsection (a):

STEP SEVEN: Determine each league's standard deviation in each of the criteria listed under subsection (a):

STEP EIGHT: Determine the level of performance in each of the criteria under subsection (a) that is one (1) standard deviation below the average performance as determined under STEP SIX:

(c) The department shall collect from each school the following information for that school:

- (1) Student attendance rate;
- (2) For high schools, graduation rate;
- (3) ISTEP results;
- (4) A report on language arts and mathematics proficiencies, including language arts and mathematics skills of students who are not required to undergo remediation under IC 20-10.1-17 and 511 IAC 12-4;
- (5) Documentation of the implementation of professional development programs and evaluation plans for licensed school personnel.

(d) The department shall compare the information collected under subsection (c) with the school's expected performance levels in the criteria listed under subsection (a):

(e) (a) Each school and school corporation shall provide to the department shall collect from each school and other state agencies documentation verifying the school's compliance with the legal standards listed in 511 IAC 6.1-2 through 511 IAC 6.1-7. 511 IAC 6.1-6.

~~(f)~~ **(b)** The department shall review the documentation under subsection ~~(e)~~ **(a)** to determine if the school has met all legal standards.

(c) The school shall provide to the department a copy of its most recently revised strategic and continuous school improvement and achievement plan. The department shall review the plan to determine if it meets one (1) of the following requirements:

(1) The plan was developed as a part of a quality focused school improvement process, such as the criteria for the Malcolm Baldrige National Quality Award for Education or for a national or regional accreditation agency, that is approved by the state board.

(2) The plan was not developed as a part of an approved school improvement process but meets the requirements of 511 IAC 6.2-3.

(Indiana State Board of Education; 511 IAC 6.1-1-5; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1185; filed Jul 18, 1989, 5:00 p.m.: 12 IR 2260)

SECTION 7. 511 IAC 6.1-1-6 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6.1-1-6 Accreditation status, school and school corporation

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1.2-8

Sec. 6. **(a)** If the department determines that a school meets the accreditation requirements defined in section 4 of this rule, the state board shall award the school ~~a certificate of full~~ accreditation status.

(b) The department shall review ~~a fully~~ **an** accredited school no later than ~~five (5)~~ **three (3)** years after the state board's determination of its accreditation status.

(c) When schools enrolling at least ninety-five percent (95%) of the students within a school corporation achieve ~~full~~ accreditation status, the state board shall award the school corporation ~~a certificate of full~~ accreditation status. *(Indiana State Board of Education; 511 IAC 6.1-1-6; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1186)*

SECTION 8. 511 IAC 6.1-1-7 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6.1-1-7 Appointment of on-site review panel

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1.2-9

Sec. 7. **(a)** If a school does not meet the accreditation requirements defined in section 4 of this rule, the department shall ~~appoint a review panel to conduct an on-site evaluation of the school.~~ **conduct a preliminary visitation, at which time the school may provide additional information about the accreditation requirements that have not been met.**

(b) If the school is in the priority or high priority category of school improvement under 511 IAC 6.2-6-4, the school may provide additional information about school improvement and performance.

(c) If a school does not provide sufficient additional information at the preliminary visitation, the department shall ~~appoint a review panel to conduct an on-site evaluation of the school.~~ *(Indiana State Board of Education; 511 IAC 6.1-1-7; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1186; filed Sep 11, 1997, 8:55 a.m.: 21 IR 394)*

SECTION 9. 511 IAC 6.1-1-8 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6.1-1-8 Composition of the on-site review panel

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1.2-10

Sec. 8. **(a)** The department shall select the review panel members from a pool of trained individuals. Each review panel shall consist of at least three (3) individuals:

- (1) one (1) staff member of the department: who:
(A) is experienced in serving as a member of an on-site review panel;
(B) is specially trained to serve as chair of the panel; and
(C) shall serve as chair of the panel;
 (2) one (1) classroom teacher; and
 (3) one (1) individual who is not a classroom teacher, but who represents the field of education.

(b) The chair of the panel generally shall be a staff member of the department. (*Indiana State Board of Education; 511 IAC 6.1-1-8; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1186*)

SECTION 10. 511 IAC 6.1-1-9 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6.1-1-9 Duties of the on-site review panel

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1.2-11; IC 20-10.1-17

Sec. 9. (a) During its on-site evaluation of a school, the review panel shall review:

- (1) teaching practices;
- (2) administrative instructional leadership;
- (3) parental and community involvement;
- ~~(4) implementation of the ISTEP remediation program under IC 20-10.1-17 and 511 IAC 12-4;~~
- ~~(5) implementation of the educational opportunity program for at-risk children under IC 20-10.1-18;~~
- ~~(6) the homework policy; and~~
- (4) curricular focus on academic standards and meeting the needs of all students;**
- (5) school climate;**
- (6) monitoring student progress;**
- (7) corporation level and governing body support; and**
- ~~(7)~~ **(8) any other policy or practice necessary for the panel to determine whether the school meets full accreditation status criteria.**

(b) The review panel shall verify compliance with the legal standards set out in 511 IAC 6.1-2, 511 IAC 6.1-3, 511 IAC 6.1-4, 511 IAC 6.1-5, **and 511 IAC 6.1-6.** ~~and 511 IAC 6.1-7.~~ (*Indiana State Board of Education; 511 IAC 6.1-1-9; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1186*)

SECTION 11. 511 IAC 6.1-1-11 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6.1-1-11 Determination by the state board

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1.2-13

Sec. 11. (a) Upon receipt of the review panel's recommendation, the state board shall make one (1) of the following determinations as to the accreditation status of the school:

- ~~(1) Full Accreditation status, with the next review being conducted five (5) three (3) years after the state board's determination of full accreditation, if the school meets requirements for accreditation under section 4 of this rule.~~
- ~~(2) Full accreditation status with the next review being conducted earlier than five (5) years after the state board's determination of full accreditation.~~
- ~~(3) Probationary accreditation status with the next review being conducted one (1) year after the state board's determination of probationary accreditation.~~
- (2) Provisional accreditation status, with review conducted at least annually after the state board's determination of provisional accreditation, if both of the following are true:**
 - (A) The school meets the requirements for accreditation under section 4(1) of this rule.**
 - (B) The school is in the priority category of school improvement under 511 IAC 6.2-6-4.**
- (3) Provisional accreditation status, with review conducted at least annually after the state board's determination of provisional accreditation status, if both of the following are true:**
 - (A) The school meets the requirements for accreditation under section 4(1) of this rule.**
 - (B) The school is in its first or second year of being in the high priority category of school improvement under 511 IAC**

6.2-6-4.

(4) Probation, with review conducted at least annually after the state board's determination of probationary status, if the school is in its third or subsequent year of being in the high priority category of school improvement under 511 IAC 6.2-6-4.

(b) The state board shall not accord ~~full~~ accreditation status to a school that does not comply with the legal standards described in 511 IAC 6.1-2, 511 IAC 6.1-3, 511 IAC 6.1-4, 511 IAC 6.1-5, and 511 IAC 6.1-6. ~~and 511 IAC 6.1-7.~~ **If a school is accorded provisional accreditation status or probation for failure to comply with legal standards, the state board and department shall note that the status was accorded for a reason other than school performance.** (Indiana State Board of Education; 511 IAC 6.1-1-11; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1186)

SECTION 12. 511 IAC 6.1-1-11.5 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6.1-1-11.5 Review of fully accredited school

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1.2

Sec. 11.5. (a) The department shall appoint a review panel to conduct an evaluation of a school that has been awarded ~~full~~ accreditation status if the department verifies, prior to the school's next review date, that

~~(1) the school is not in substantial compliance with the legal standards for accreditation under section 4(1) of this rule. or~~

~~(2) the school has, for two (2) consecutive years, failed to meet its expected performance levels under section 4(2) of this rule.~~

(b) Sections 8 7 through 11 of this rule apply to an on-site evaluation under this section. (Indiana State Board of Education; 511 IAC 6.1-1-11.5; filed Sep 11, 1997, 8:55 a.m.: 21 IR 395)

SECTION 13. 511 IAC 6.1-1-13.5 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6.1-1-13.5 Action by state board on nonpublic school

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1-6

Sec. 13.5. (a) The state board shall revoke the accreditation status of a nonpublic school accorded ~~probationary accreditation status~~ **probation** that fails to

~~(1) make progress in any of the three (3) years the school is on probationary status; or~~

~~(2) achieve full accreditation status at the end of three (3) four (4) years.~~

(b) If the accreditation status of a nonpublic school is revoked under subsection (a), the school may not seek accreditation until the school year in which the school normally would have been reviewed had the school been accorded ~~full~~ accreditation status rather than probationary accreditation status. (Indiana State Board of Education; 511 IAC 6.1-1-13.5; filed Sep 11, 1997, 8:55 a.m.: 21 IR 395)

SECTION 14. 511 IAC 6.1-1-14 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6.1-1-14 Recommendations to the general assembly

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1.2-16

Sec. 14. If a school corporation ~~accorded probationary accreditation status~~ does not raise the level of accreditation of ~~each of its schools~~ **a school** that ~~are~~ **is** on ~~probationary accreditation status~~ **probation for failure to comply with legal standards** to ~~full~~ accreditation status ~~within one (1) year; at the end of four (4) years,~~ the department shall submit recommendations to the general assembly concerning the operation and administration of the school corporation and the schools within that school corporation. (Indiana State Board of Education; 511 IAC 6.1-1-14; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1187)

SECTION 15. 511 IAC 6.1-1-15 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6.1-1-15 Right of appeal; assistance; school improvement plan

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1.2-7; IC 20-1-1.2-17

Sec. 15. ~~(a)~~ If a school or school corporation is accorded probationary accreditation status **probation** under section 11 or 13 of this rule, the governing body of the school corporation may appeal that determination to the state board.

~~(b)~~ If a school or school corporation is accorded probationary accreditation status, the department shall provide assistance to that school or school corporation to achieve full accreditation status.

~~(c)~~ If a school is accorded probationary accreditation status, the completion of the school improvement plan under IC 20-1-1.2-7(a)(2)(G) and section 12 of this rule must involve parents, administrators, teachers, and other members of the community. *(Indiana State Board of Education; 511 IAC 6.1-1-15; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1187)*

SECTION 16. 511 IAC 6.1-2-1 IS AMENDED TO READ AS FOLLOWS:

511 IAC 6.1-2-1 General requirements

Authority: IC 20-1-1-6; IC 20-1-1.2-18

Affected: IC 20-1-1.2-1

Sec. 1. Each school shall comply with the rules of:

~~(1)~~ the state board under 511 IAC 2;

~~(2)~~ (1) the fire prevention and building safety commission;

~~(3)~~ (2) the state board of health; and

~~(4)~~ (3) the Indiana occupational safety and health administration.

(Indiana State Board of Education; 511 IAC 6.1-2-1; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1187)

SECTION 17. THE FOLLOWING ARE REPEALED: 511 IAC 6.1-1-12; 511 IAC 6.1-1-13; 511 IAC 6.1-7.

Notice of Public Hearing

Under IC 4-22-2-24, notice is hereby given that on March 8, 2001 at 9:00 a.m., at the Department of Education, 251 East Ohio Street, Fourth Floor, Conference Room, Indianapolis, Indiana the Indiana State Board of Education will hold a public hearing on proposed amendments concerning provisions for a transition from the performance-based accreditation system to the system of accountability for school performance and improvement created by IC 20-10.2. Copies of these rules are now on file at the 229 State House and Legislative Services Agency, One North Capitol, Suite 325, Indianapolis, Indiana and are open for public inspection.

Suellen Reed
Superintendent of Public Instruction
Indiana State Board of Education