

Document: Proposed Rule

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**TITLE 511 INDIANA STATE BOARD OF
EDUCATION**

Proposed Rule
LSA Document #00-165

DIGEST

Adds 511 IAC 6.2-6 to establish criteria and procedures for assessing school improvement, establishing categories or designations of school improvement, and placing schools in categories or designations of school improvement as required by IC 20-10.2-5. Effective 30 days after filing with the secretary of state.

511 IAC 6.2-6

SECTION 1. 511 IAC 6.2, PROPOSED TO BE ADDED AT 24 IR 547, SECTION 1, IS AMENDED BY ADDING A NEW RULE TO READ AS FOLLOWS:

Rule 6. Assessing Improvement

511 IAC 6.2-6-1 Placement of school in school improvement category

Authority: IC 20-10.2-7-1

Affected: IC 20-1-1-6; IC 20-10.2-4; IC 20-10.2-6

Sec. 1. (a) Beginning in the 2004-2005 school year, the board annually shall place a school in a school improvement category.

(b) Placement in a school improvement category shall be based on a school improvement index. The index is a composite of changes in a primary indicator of improvement and changes in secondary indicators of improvement.

(c) Sixty percent (60%) of the index shall be determined by the primary indicator of improvement. Forty percent (40%) of the index shall be determined by the secondary indicators of improvement. (Indiana State Board of Education; 511 IAC 6.2-6-1)

511 IAC 6.2-6-2 Primary indicator of improvement

Authority: IC 20-10.2-7-1

Affected: IC 20-1-1-6; IC 20-10.1-16-15; IC 20-10.2-4; IC 20-10.2-6

Sec. 2. (a) The primary indicator of improvement for a school is the change in the percentage of students who meet the Indiana academic standard (ISTEP passing score) on both the English and mathematics sections of the ISTEP test, as measured at a grade level at which ISTEP is administered in comparison to the previous grade level at which ISTEP is administered.

(b) In the case of grade 3 ISTEP, improvement shall be measured in comparison to the results of the following:

(1) The reading diagnostic assessment established under IC 20-10.1-16-15(c).

(2) If created or approved by the board, a grade 2 test aligned with the Indiana academic standards.

(c) Scores from the ISTEP test for which a school prepares students, by providing education during the year preceding test administration, shall be used to place the school in a school improvement category. For example, a school that includes grade 5 prepares students to take the grade 6 ISTEP test, and grade 6 ISTEP results shall be used to place the school in a school improvement category.

(d) If a school prepares students for ISTEP testing, by providing education during the year preceding test administration, for only one (1) ISTEP test, the school will be considered to prepare students for a second ISTEP test so long as that test occurs no more than two (2) years after students leave the school. For example, a school that includes grades kindergarten through 4 will be considered to prepare students for the grade 6 ISTEP test.

(e) In determining if there has been a change in the percentage of students who pass both the English and mathematics portions of the ISTEP test, an adjustment shall be made for student mobility by including test scores only for students who meet both of the following criteria:

(1) The students were enrolled in the school being placed in an improvement category for at least a majority of the school year immediately preceding test administration, or at least a majority of the school year preceding test administration by two (2) years if subsection (d) applies.

(2) The students took the test in a school located in the same school corporation as the school being placed in an improvement category.

(Indiana State Board of Education; 511 IAC 6.2-6-2)

511 IAC 6.2-6-3 Secondary indicators of improvement

Authority: IC 20-10.2-7-1

Affected: IC 20-1-1-6; IC 20-10.1-16-15; IC 20-10.2-4; IC 20-10.2-6

Sec. 3. (a) For an elementary school, as defined in 511 IAC 6.1-1-2(r)(1), secondary indicators of improvement include the following:

(1) ISTEP mean scale scores for English and mathematics.

(2) ISTEP science and social studies scores.

(3) Percentage of students reading at grade 3 level.

(4) Attendance rate.

(b) For a middle school or junior high school, as defined in 511 IAC 6.1-1-2(r)(3), secondary indicators of improvement include the following:

(1) ISTEP mean scale scores for English and mathematics.

(2) ISTEP science and social studies scores.

(3) Attendance rate.

(4) High school credits awarded to students prior to entering grade 9.

(c) For a high school, as defined in 511 IAC 6.1-1-2(r)(2), secondary indicators of improvement include the following:

(1) ISTEP mean scale scores for English and mathematics.

(2) ISTEP science and social studies scores.

(3) Graduating examination retest results.

(4) College credits earned through the College Board's advanced placement program or another program offered by a state educational institution in collaboration with a school.

(5) Core 40 diplomas awarded.

(6) Academic honors diplomas awarded.

(7) Vocational program completion.

(8) Technical certificates of achievement awarded.

(9) Results of Core 40 assessments established under IC 20-10.1-16-15(b).

(10) Attendance rate.

(11) Graduation rate.

(Indiana State Board of Education; 511 IAC 6.2-6-3)

511 IAC 6.2-6-4 Categories of Improvement

Authority: IC 20-10.2-7-1

Affected: IC 20-1-1-6; IC 20-10.2-4; IC 20-10.2-6

Sec. 4. (a) The following categories of improvement are established:

Category	Criteria for Placement
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Highest performing	Improvement of 5% or more in school improvement index, and 60% of students pass both the ISTEP English and mathematics tests.
Significantly improving and high achieving	Improvement of 3% or more but less than 5% in school improvement index, and 60% of students pass both the ISTEP English and math.
Improving	Improvement of 1% or more, but less than 3% in school improvement index.
Priority	Improvement of greater than 0, but less than 1% in school improvement index.
High priority	Improvement of 0 or less than 0 in school improvement index.

(b) The significantly improving and high achieving category also includes schools in which there is no improvement in the school improvement index, but in which ninety percent (90%) of the students pass both the ISTEP English and mathematics tests.

(c) A school in which fewer than sixty percent (60%) of the students pass both the ISTEP English and mathematics tests is entitled to technical assistance from the department.

(d) The board shall recognize a school that meets the improvement requirements for the highest performing category or the significantly improving category, but in which fewer than sixty percent (60%) of the students pass both the ISTEP English and mathematics tests. (*Indiana State Board of Education; 511 IAC 6.2-6-4*)

511 IAC 6.2-6-5 Appeal of school improvement category placement

Authority: IC 20-10.2-7-1

Affected: IC 20-1-1-6; IC 20-10.2-4; IC 20-10.2-6

Sec. 5. A school may appeal its school improvement category placement to the board and request placement category if the following conditions exist:

(1) The school improvement index of the school does not qualify the school for placement in the higher school improvement category.

(2) Either the primary indicator or secondary indicators show improvement that would qualify the school for placement in the higher category if the school improvement index showed the same improvement.

(*Indiana State Board of Education; 511 IAC 6.2-6-5*)

Notice of Public Hearing

Under IC 4-22-2-24, notice is hereby given that on February 8, 2001 at 9:00 a.m., at the Department of Education, 251 East Ohio Street, Fourth Floor, Conference Room, Indianapolis, Indiana the Indiana State Board of Education will hold a public hearing on proposed new rules to add criteria and procedures for assessing school improvement, establishing categories or designations of school improvement, and placing schools in categories or designations of school improvement as required by IC 20-10.2-5. Copies of these rules are now on file at 229 State House and Legislative Services Agency, One North Capitol, Suite 325, Indianapolis, Indiana and are open for public inspection.

Suellen Reed
 Superintendent of Public Instruction
 Indiana State Board of Education

