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TITLE 515 PROFESSIONAL STANDARDS BOARD

LSA Document #00-78(F)

DIGEST

Amends 515 IAC 1-4-1 and 515 IAC 1-4-2 to specify licensing test scores for new or revised licensing tests; deletes references to discontinued tests; states the required test where more than one test on a subject may be available; and makes editing changes to conform language to other rules under Title 515. *NOTE: Under IC 4-22-2-40, LSA Document #00-78, printed at 23 IR 2314, was recalled by the Professional Standards Board. This document was revised, and the changes are reflected in this publication. NOTE: Under IC 4-22-2-40, LSA Document #00-78, printed at 23 IR 2597, was recalled by the Professional Standards Board. This document was revised, and the changes are reflected in this publication.* Effective 30 days after filing with the secretary of state.

515 IAC 1-4-1

515 IAC 1-4-2

SECTION 1. 515 IAC 1-4-1 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-4-1 Test requirements and exemptions

Authority: IC 20-1-1.4-7; IC 20-6.1-3-10.1

Affected: IC 20-6.1-3-3

Sec. 1. (a) An applicant for an Indiana initial teaching license must do the following:

(1) Consistent with 515 IAC 1-2-20, **one (1) of** the following:

(A) From July 1, 1997, through August 31, 1999, for an applicant who has completed a teacher preparation program before September 1, 1999, and who is administered an examination before September 1, 1999, successfully complete a written examination that demonstrates proficiency in:

- (i) communications skills;
- (ii) general education;
- (iii) professional education; and
- (iv) knowledge of the areas in which the individual is required to have a license to teach.

(B) From September 1, 1999, for an applicant who has completed a teacher preparation program during calendar year 1999 ~~or after~~ and who is administered an examination described in IC 20-6.1-3-10.1 on or after September 1, 1999, successfully complete a written examination that demonstrates proficiency in:

- (i) basic reading, writing, and mathematics through the Pre-professional Skills Test (PPST or Praxis I) of the Educational Testing Service;
- (ii) pedagogy; and
- (iii) knowledge of the areas in which the individual is required to have a license to teach.

(C) From September 1, 1999, for an applicant who has completed a teacher preparation program during calendar year 2000 or after and who is administered an examination described in IC 20-6.1-3-10.1 on or after September 1, 1999, successfully complete a written examination that demonstrates proficiency in:

- (i) basic reading, writing, and mathematics through the Pre-professional Skills Test (PPST or Praxis I) of the Educational Testing Service;**
- (ii) pedagogy; and**
- (iii) knowledge of the areas in which the individual is required to have a license to teach.**

~~(2) An applicant who has not successfully completed the required examination still may qualify for a one (1) year, renewable limited license under 515 IAC 1-2-20.~~

~~(3) (2) Fulfill the academic retention standard established by the college or university institution recommending the applicant. for licensure.~~

(b) An applicant who has not successfully completed the required examination under subsection (a)(1)(A) or (a)(1)(B) may qualify for a one (1) year, renewable limited license under 515 IAC 1-2-20.

~~(b)~~ **(c)** As an alternative to successfully completing the entire written examination listed under subsection ~~†(a) of this rule;~~ **(a)**, an applicant for an initial license may demonstrate proficiencies in the subject areas required by the examination in the following circumstances:

(1) An applicant may successfully complete an examination which is substantially equivalent to the examination required under subsection (a)(1). ~~of this rule.~~ The board shall determine what constitutes substantial equivalency.

(2) An applicant who has successfully completed any section of the examination listed in subsection (a)(1) ~~of this rule~~ within five (5) years of filing an application for an initial license may not be required to retake that section.

(3) An applicant who has a disability that would affect the applicant's performance on the examination, for which the applicant has taken the examination with reasonable accommodations, and for which the applicant has not successfully passed the entire examination, may not be required to have obtained a passing score in all subject areas required by the examination. To ~~take advantage of~~ **obtain a proficiency review under** this subsection, ~~the an applicant at a minimum;~~ should submit the following to the board **and may submit additional material:**

(A) A letter in which the applicant requests a review of the applicant's proficiencies in the pertinent subject areas.

(B) Credible documentation of the disability from an appropriate professional.

(C) Documentation which shows that the applicant has taken the examination with special accommodations.

(D) A written statement from an education professional who has worked with the applicant which attests to the competency of the applicant as a classroom teacher.

(E) A written statement from a college faculty member who has supervised the applicant's clinical experience which attests to the applicant's proficiency in classroom performance.

(F) A statement which outlines any special assistance or accommodations the candidate has had during college.

(G) The applicant's test history.

(H) A transcript copy which shows evidence of completion of a teacher preparation program, including student teaching and degree posted on the transcript. ~~and~~

(I) Any other relevant documentation required by the board.

An applicant with a disability that might affect test performance should notify the testing company of the disability when making application to take the test.

(Professional Standards Board; 515 IAC 1-4-1; filed Nov 26, 1985, 8:20 a.m.: 9 IR 717; filed Jun 11, 1986, 4:00 p.m.: 9 IR 2718; filed May 13, 1987, 9:30 a.m.: 10 IR 2289; filed Dec 15, 1989, 4:45 p.m.: 13 IR 885; filed Jan 28, 1992, 5:00 p.m.: 15 IR 1004; filed Sep 16, 1998, 9:16 a.m.: 22 IR 445; filed Nov 20, 2000, 3:21 p.m.: 24 IR 995) NOTE: Transferred from the Indiana State Board of Education (511 IAC 10-4-1) to the Professional Standards Board (515 IAC 1-4-1) by P.L.46-1992, SECTION 19, effective July 1, 1992.

SECTION 2. 515 IAC 1-4-2 IS AMENDED TO READ AS FOLLOWS:

515 IAC 1-4-2 Minimum acceptable scores

Authority: IC 20-1-1.4-7; IC 20-6.1-3-10.1

Affected: IC 4-22-7-7; IC 20-6.1-3-3

Sec. 2. (a) The following are the minimum acceptable scores for successful completion of the ~~the~~ examinations described in ~~515 IAC 1-4-1(a)(1)(A)~~ **section 1(a)(1)(A) of this rule; the number in parentheses is the code number used by the Educational Testing Service for the test:**

- | | |
|---|-----|
| (1) Communications skills (10500) | 653 |
| (2) General knowledge (10510) | 647 |
| (3) Professional knowledge (10520) | 646 |

(b) The following are the minimum acceptable scores for successful completion of the examinations described in ~~515 IAC 1-4-1(a)(1)(B)~~ **section 1(a)(1)(B) or 1(a)(1)(C) of this rule; the number in parentheses is the code number used by the Educational Testing Service for the test:**

- | | |
|--|-----|
| (1) Mathematics: 320 on computer based test (0731), or 175 on written test (10730). | 175 |
| (2) Reading: 323 on computer based test (0711), or 176 on written test (10710). | 176 |
| (3) Writing: 318 on computer based test (0721), or 172 on written test (20720). | 172 |

(c) The following are the minimum acceptable scores for successful completion of the various specialty area tests; **the number in parentheses is the code number used by the Educational Testing Service for the test; if two (2) or more tests on the same subject are or may be offered at the same time, the word “replaces” follows the code number of the required test, and precedes the code number of the test that is no longer accepted, and the effective date of the required test:**

National Teachers Examination Specialty Area Tests

or

Praxis II from the Educational Testing Service

Art: Content Knowledge	
(0133 replaces 10130 after August 1, 2001)	149
Art Education (10130)	510
Biology and General Science (20030)	560
(Middle School)	
Biology (10230)	510
(High School)	
Business Education (10100)	480
Chemistry (20240)	460
Early Childhood Education (K-3) (10020)	510
Earth Science: Content Knowledge	150
(0571 replaces 20570 after August 1, 2001)	
Earth/Space Science (20570)	420
Economics	460
Elementary Education: Curriculum, Instruction, and Assessment (10011)	520 143
Education of Students with Mental Retardation (10320)	560
English Language, Literature, and Composition: Content Knowledge (10041)	500 153
(Middle and High School)	
French (10170)	520
(Middle and High School)	
French: Content Knowledge (0173)	160
French: Productive Language Skills (0171)	162
(0173 and 0171 replace 10170 after August 1, 2001)	
General Science (10430)	450
For General Science license	450
For Physical Science license	360
Geography	520
German (20180)	490
(Middle and High School)	
Government/Political Science	390
Health Education (20550)	420
Home Economics Education (10120)	540
Introduction to the Teaching of Reading (10200)	510
Mathematics (10060)	530
(Middle and High School)	
Mathematics: Content Knowledge (0061)	136
(0061 replaces 10060 after August 1, 2001)	
Media Specialist (10310)	530
(Library Media Specialist)	
Music: Content Knowledge	140
(0113 replaces 10110 after August 1, 2001)	
Music Education (10110)	510
Physical Education (10090)	540
Physical Education: Content Knowledge (0091)	150
(0091 replaces 10090 after August 1, 2001)	
Physical Science (10430)	360
Physics (30260)	400
Prekindergarten Education (20530)	390

(for Pre-K/Early Childhood License)	
Psychology	480
Social Studies: Content Knowledge (10081) (Middle and High School)	520 147
Sociology	440
Spanish (10190) (Middle and High School)	500
Spanish: Content Knowledge (0191)	159
Spanish: Productive Language Skills (0192) (0191 and 0192 replace 10190 after August 1, 2001)	162
Special Education: Knowledge-Based Core Principles (0351)	136
Special Education: Teaching Students with Behavioral Disorders/Emotional Disturbance (0371) (0371 replaces 10370 after August 1, 2001)	139
Special Education: Teaching Students with Learning Disabilities (0381) (0381 replaces 10380 after August 1, 2001)	139
Speech Communication (10220)	490
Teaching Emotionally Disturbed Students with Emotional Disturbances (10370)	540
Teaching Hearing Impaired Students	470
Teaching Learning Disabled Students with Learning Disabilities (10380)	430
Teaching Minimally Mentally Handicapped Students	420
Teaching Orthopedically Impaired Students	530
Teaching Visually Handicapped Students	580
Technology Education (10050)	590
U.S. History	380
World Civilization (Industrial Arts).	360

(d) An applicant for a teaching license in a health occupations specialty area must take the registry or certification examination required by the respective professional association and achieve at least the minimal score accepted by that professional association.

(e) An applicant for a teaching license in a vocational specialty area must take the National Occupational Competency Trade and Industry Test (NOCTI) in the appropriate specialty area and achieve a minimum T-score of forty (40).

(f) ~~Applicants~~ **An applicant** may repeat any section of ~~the an~~ examination on which ~~they do~~ **the applicant does** not achieve the minimum score.

(g) If, during the time an applicant for an initial teaching license is enrolled in a teacher preparation program, the applicant achieved the minimum acceptable score required for an examination or test in subsection (c), (d), or (e), the applicant may use that score even if a different score or a different examination or test is required at the time of application for the license.

(h) In lieu of amending this rule, the professional standards board may publish a “Notice of Test Code Change” policy statement pursuant to IC 4-22-7-7 in the event that the Educational Testing Service changes a code for a test but does not change either the content of the test or the scoring scale for the test. Upon publication, the professional standards board must simultaneously distribute the notice to the unit head and licensing advisor of each institution preparing educators. (Professional Standards Board; 515 IAC 1-4-2; filed Nov 26, 1985, 8:20 a.m.: 9 IR 717; filed May 13, 1987, 9:30 a.m.: 10 IR 2289; errata filed Jul 17, 1988, 11:00 a.m.: 10 IR 2741; filed Sep 27, 1988, 10:10 a.m.: 12 IR 299; filed Dec 15, 1989, 4:45 p.m.: 13 IR 886; filed Mar 1, 1991, 10:35 a.m.: 14 IR 1436; filed Jan 28, 1992, 5:00 p.m.: 15 IR 1004; filed Apr 26, 1994, 5:00 p.m.: 17 IR 2066; errata filed Jun 7, 1994, 4:00 p.m.: 17 IR 2359; filed May 10, 1999, 12:36 p.m.: 22 IR 2867; filed Nov 20, 2000, 3:21 p.m.: 24 IR 996) NOTE: Transferred from the Indiana State Board of Education (511 IAC 10-4-2) to the Professional Standards Board (515 IAC 1-4-2) by P.L.46-1992, SECTION 19, effective July 1, 1992.

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