# ARTICLE 6. DRIVER EDUCATION; GRADUATION REQUIREMENTS; NONSTANDARD PROGRAMS; HIGH ABILITY STUDENTS; POSTSECONDARY ENROLLMENT


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## Rule 1. Curriculum


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| 511 IAC 6-1-1 | Definitions (Repealed) |
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### 511 IAC 6-1-1 Definitions *(Repealed)*

Sec. 1. *(Repealed by Indiana State Board of Education; filed Feb 9, 1999, 4:18 p.m.: 22 IR 1972)*

### 511 IAC 6-1-2 Curriculum guidelines *(Repealed)*

Sec. 2. *(Repealed by Indiana State Board of Education; filed Aug 29, 1985, 8:38 am: 9 IR 32)*

### 511 IAC 6-1-2.1 General principles *(Repealed)*

Sec. 2.1. *(Repealed by Indiana State Board of Education; filed Dec 22, 1992, 5:00 p.m.: 16 IR 1388, eff Jul 1, 1993)*

## Rule 2. Requirements for Certified, Commissioned Schools


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|---|---|
| 511 IAC 6-2-1 | Certification recommendation report; minimum standards (Repealed) |
| 511 IAC 6-2-1.1 | Instructional time; minimum requirements (Repealed) |
| 511 IAC 6-2-2 | Kindergarten curriculum (Repealed) |
| 511 IAC 6-2-3 | Elementary school curriculum (Repealed) |
| 511 IAC 6-2-4 | Middle/junior high school curriculum (Repealed) |
| 511 IAC 6-2-5 | High school curriculum (Repealed) |


### 511 IAC 6-2-1 Certification recommendation report; minimum standards *(Repealed)*

Sec. 1. *(Repealed by Indiana State Board of Education; filed Feb 20, 2002, 9:43 a.m.: 25 IR 2239)*

### 511 IAC 6-2-1.1 Instructional time; minimum requirements *(Repealed)*

Sec. 1.1. *(Repealed by Indiana State Board of Education; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1193)*

### 511 IAC 6-2-2 Kindergarten curriculum *(Repealed)*

Sec. 2. *(Repealed by Indiana State Board of Education; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1193)*

**511 IAC 6-2-3 Elementary school curriculum *(Repealed)***

Sec. 3. *(Repealed by Indiana State Board of Education; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1193)*

**511 IAC 6-2-4 Middle/junior high school curriculum *(Repealed)***

Sec. 4. *(Repealed by Indiana State Board of Education; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1193)*

**511 IAC 6-2-5 High school curriculum *(Repealed)***

Sec. 5. *(Repealed by Indiana State Board of Education; filed Nov 8, 1990, 3:05 p.m.: 14 IR 663)*

## Rule 3. Requirements for Continuous, Commissioned Schools *(Repealed)*

*(Repealed by Indiana State Board of Education; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1193)*

## Rule 4. Requirements for First Class, Commissioned Schools *(Repealed)*

*(Repealed by Indiana State Board of Education; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1193)*

## Rule 5. Requirements for Special First Class, Commissioned Schools


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|---|---|
| 511 IAC 6-5-1 | Minimum standards (Repealed) |
| 511 IAC 6-5-2 | Kindergarten curriculum (Repealed) |
| 511 IAC 6-5-3 | Elementary school curriculum (Repealed) |
| 511 IAC 6-5-4 | Middle/junior high school curriculum (Repealed) |
| 511 IAC 6-5-5 | High school curriculum (Repealed) |
| 511 IAC 6-5-6 | Private nursery schools and kindergartens; certification (Repealed) |


**511 IAC 6-5-1 Minimum standards *(Repealed)***

Sec. 1. *(Repealed by Indiana State Board of Education; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1193)*

**511 IAC 6-5-2 Kindergarten curriculum *(Repealed)***

Sec. 2. *(Repealed by Indiana State Board of Education; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1193)*

**511 IAC 6-5-3 Elementary school curriculum *(Repealed)***

Sec. 3. *(Repealed by Indiana State Board of Education; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1193)*

**511 IAC 6-5-4 Middle/junior high school curriculum *(Repealed)***

Sec. 4. *(Repealed by Indiana State Board of Education; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1193)*

**511 IAC 6-5-5 High school curriculum *(Repealed)***

Sec. 5. *(Repealed by Indiana State Board of Education; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1193)*

**511 IAC 6-5-6 Private nursery schools and kindergartens; certification *(Repealed)***

Sec. 6. *(Repealed by Indiana State Board of Education; filed Feb 9, 1999, 4:18 p.m.: 22 IR 1972)*

## Rule 6. Driver Education


| | |
|---|---|
| 511 IAC 6-6-1 | Type of instruction; laboratory phase (Transferred) |
| 511 IAC 6-6-2 | Separate subject; availability (Expired) |
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**511 IAC 6-6-1 Type of instruction; laboratory phase *(Transferred)***

Sec. 1. *NOTE: Transferred from the Indiana State Board of Education (511 IAC 6-6-1) to the Bureau of Motor Vehicles (140 IAC 11-1-1) by P.L.145-2011, SECTION 9, effective January 1, 2012.*

**511 IAC 6-6-2 Separate subject; availability *(Expired)***

Sec. 2. *(Expired under IC 4-22-2.5, effective January 1, 2008.)*

**511 IAC 6-6-3 Full semester credit *(Transferred)***

Sec. 3. *NOTE: Transferred from the Indiana State Board of Education (511 IAC 6-6-3) to the Bureau of Motor Vehicles (140 IAC 11-1-2) by P.L.145-2011, SECTION 9, effective January 1, 2012.*

**511 IAC 6-6-4 Half semester credit *(Transferred)***

Sec. 4. *NOTE: Transferred from the Indiana State Board of Education (511 IAC 6-6-4) to the Bureau of Motor Vehicles (140 IAC 11-1-3) by P.L.145-2011, SECTION 9, effective January 1, 2012.*

**511 IAC 6-6-5 Non-credit programs; minimum standards *(Transferred)***

Sec. 5. *NOTE: Transferred from the Indiana State Board of Education (511 IAC 6-6-5) to the Bureau of Motor Vehicles (140 IAC 11-1-4) by P.L.145-2011, SECTION 9, effective January 1, 2012.*

**511 IAC 6-6-6 Grade or age level for offering instruction *(Transferred)***

Sec. 6. *NOTE: Transferred from the Indiana State Board of Education (511 IAC 6-6-6) to the Bureau of Motor Vehicles (140 IAC 11-1-5) by P.L.145-2011, SECTION 9, effective January 1, 2012.*

**511 IAC 6-6-7 Behind-the-wheel instruction; equivalents *(Transferred)***

Sec. 7. *NOTE: Transferred from the Indiana State Board of Education (511 IAC 6-6-7) to the Bureau of Motor Vehicles (140 IAC 11-1-6) by P.L.145-2011, SECTION 9, effective January 1, 2012.*

**511 IAC 6-6-8 Completion of program; time requirements *(Transferred)***

Sec. 8. *NOTE: Transferred from the Indiana State Board of Education (511 IAC 6-6-8) to the Bureau of Motor Vehicles (140 IAC 11-1-7) by P.L.145-2011, SECTION 9, effective January 1, 2012.*

**511 IAC 6-6-9 Fractional credit; minimum standards and approval *(Transferred)***

Sec. 9. *NOTE: Transferred from the Indiana State Board of Education (511 IAC 6-6-9) to the Bureau of Motor Vehicles (140 IAC 11-1-8) by P.L.145-2011, SECTION 9, effective January 1, 2012.*

## Rule 7. Graduation Requirements


| | |
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| 511 IAC 6-7-2 | Minimum standards; academic honors diploma (Expired) |
| 511 IAC 6-7-3 | Major and minor areas of study (Repealed) |
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**511 IAC 6-7-1 Definitions**

Authority: IC 20-19-2-8
Affected: IC 20-26-5-1; IC 20-30-5-7

Sec. 1. (a) The definitions in this section apply throughout this rule.

(b) "Academic honors diploma" means a certificate of graduation issued by the governing body of the school corporation certifying that the student has satisfied requirements as specified in section 6.5 of this rule.

(c) "Area of study" means a curriculum area under which course titles are grouped in the Indiana state approved course titles and descriptions.

(d) "Credit" means demonstration of proficiency against the academic standards in a course that meets the following requirements:

(1) The course is an approved course and complies with the approved course description.

(2) For those courses for which Indiana academic standards are defined, the course is consistent with Indiana academic standards.

(3) For those courses for which there is a Core 40 end of course assessment, the required proficiency is at or greater than that required to pass the assessment.

Multiple credit may not be awarded for the same course unless the approved course description permits multiple credits to be awarded.

(e) "High school diploma" means a certificate of graduation issued by the governing body of a school corporation certifying that the student has satisfied the minimum requirements for graduation from a high school of the school corporation.

(f) "Major" means six (6) or more credits earned in the same area of study.

(g) "Minor" means four (4) or more credits earned in the same area of study.

(h) "Semester" means one-half (1/2) of a regular school year.

(i) "State board" means the Indiana state board of education. *(Indiana State Board of Education; Rule G, Sec 1; filed May 8, 1978, 3:21 p.m.: Rules and Regs. 1979, p. 119; filed Mar 29, 1982, 2:25 p.m.: 5 IR 983; filed Aug 26, 1983, 3:04 p.m.: 6 IR 1920; filed Mar 24, 1987, 3:00 p.m.: 10 IR 1694; filed Oct 6, 1997, 5:20 p.m.: 21 IR 385; filed May 28, 1998, 4:57 p.m.: 21 IR 3823; readopted filed Sep 7, 2004, 5:10 p.m.: 28 IR 323; readopted filed Oct 7, 2010, 3:27 p.m.: 20101103-IR-511100500RFA; filed Dec 21, 2010, 10:17 a.m.: 20110119-IR-511090384FRA; readopted filed Nov 16, 2017, 1:20 p.m.: 20171213-IR-511170398RFA; readopted filed Nov 28, 2023, 1:27 p.m.: 20231227-IR-511230447RFA) NOTE: Transferred from the Commission on General Education (510 IAC 9-1-1) to the Indiana State Board of Education (511 IAC 6-7-1) by P.L.20-1984, SECTION 206, effective July 1, 1984.*

**511 IAC 6-7-2 Minimum standards; academic honors diploma *(Expired)***

Sec. 2. *(Expired under IC 4-22-2.5, effective January 1, 2012.)*

**511 IAC 6-7-3 Major and minor areas of study *(Repealed)***

Sec. 3. *(Repealed by Indiana State Board of Education; filed Mar 24, 1987, 3:00 pm: 10 IR 1698)*

**511 IAC 6-7-4 Semester requirements; waiver *(Expired)***

Sec. 4. *(Expired under IC 4-22-2.5, effective January 1, 2010.)*

**511 IAC 6-7-5 Credits; required courses *(Repealed)***

Sec. 5. *(Repealed by Indiana State Board of Education; filed May 28, 1998, 4:57 p.m.: 21 IR 3833)*

**511 IAC 6-7-6 Required and elective credits**

Authority: IC 20-19-2-8
Affected: IC 20-30-5-9

Sec. 6. (a) After August 15, 1988, a minimum of thirty-eight (38) credits is necessary for high school graduation. Twenty-two (22) of the credits shall be earned in the areas of study specified in subsection (b), and sixteen (16) of the credits shall be earned from courses in these and other areas of study listed in subsection (b) and 511 IAC 6.1-5.1.

(b) The twenty-two (22) required credits consist of the following:

| | |
|---|---|
| (1) Language arts | 8 credits |
| (2) Social studies | 4 credits |
| (3) Mathematics | 4 credits |
| (4) Science | 4 credits |
| (5) Health and safety | 1 credit |
| (6) Basic physical education, adapted as necessary | 1 credit |

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the following provisions:

(1) A minimum of six (6) credits of the language arts requirement shall be from the English language arts area of study and are to provide a balance of the following:

(A) Writing.

(B) Reading.

(C) Listening.

(D) Speaking.
(E) Grammar.
(F) Literature.
(G) Media studies.

For students with a major in a vocational-technical program, two (2) credits may be from business technology education, family and consumer sciences, technology education, or vocational-technical courses having predominately language arts content. For students who successfully complete a Level III foreign language course, two (2) credits of the language arts requirement may be waived.

(2) The social studies requirement shall include the following:
(A) Two (2) credits in United States history.
(B) One (1) credit in United States government.
(C) One (1) credit in another social studies course.

(3) A minimum of two (2) credits of the mathematics requirement shall be from the mathematics area of study. For students with a major in a vocational-technical program, two (2) credits may be from business technology education, family and consumer sciences, technology education, or vocational-technical courses having predominately mathematics content.

(4) Subject to the provisions of subdivisions (5) through (7), the health and safety credit shall be from a course in the health, physical education, and safety area of study that has comprehensive health education content.

(5) Before July 1, 2000, the health and safety requirement may be waived for a student with either a minor or major in family and consumer sciences if the student's program includes three (3) credits from the family and consumer sciences courses of consumer education, nutrition and food, and interpersonal relations and a fourth credit from one (1) of the following courses:
(A) Child development.
(B) Human development.
(C) Family health.

(6) After June 30, 1998, the health and safety credit may be waived for a student if the student's program includes three (3) credits from the following family and consumer sciences courses:
(A) Child development and parenting.
(B) Human development and family wellness.
(C) Interpersonal relationships.
(D) Nutrition and wellness.
(E) Orientation to life and careers or adult roles and responsibilities.

(7) One (1) credit substitution of either a science, family and consumer sciences, or any health, physical education, and safety credit may be used to fulfill the health and safety requirement for students qualifying under the religious objection provision of IC 20-30-5-9 (hygiene instruction).

(8) The four (4) credits of science shall include content from more than one (1) of the major science discipline categories, which are the following:
(A) Life science.
(B) Physical science.
(C) Earth and space science.

For students with a major in a vocational-technical program, two (2) credits may be from business technology education, family and consumer sciences, technology education, or vocational-technical courses having predominately science content.

*(Indiana State Board of Education; 511 IAC 6-7-6; filed Aug 26, 1983, 3:04 p.m.: 6 IR 1922; filed Mar 24, 1987, 3:00 p.m.: 10 IR 1696; filed Oct 6, 1997, 5:20 p.m.: 21 IR 386; filed Oct 31, 1997, 8:45 a.m.: 21 IR 954; filed May 28, 1998, 4:57 p.m.: 21 IR 3823; readopted filed Sep 7, 2004, 5:10 p.m.: 28 IR 323; errata filed Jul 11, 2005, 10:00 a.m.: 28 IR 3306; filed Dec 21, 2010, 10:15 a.m.: 20110119-IR-511090383FRA; readopted filed Nov 16, 2017, 1:20 p.m.: 20171213-IR-511170398RFA; readopted filed Nov 28, 2023, 1:27 p.m.: 20231227-IR-511230447RFA) NOTE: Transferred from the Commission on General Education (510 IAC 9-2-3.1) to the Indiana State Board of Education (511 IAC 6-7-6) by P.L.20-1984, SECTION 206, effective July 1, 1984.*

**511 IAC 6-7-6.1 Required and elective credits**

Authority: IC 20-19-2-8
Affected: IC 20-30-5-9; IC 20-30-10-3

Sec. 6.1. (a) Beginning with students who enter high school in the 2000-2001 school year, a minimum of forty (40) credits is necessary for high school graduation. Twenty-four (24) of the credits shall be earned in the areas of study specified in subsection (b), and sixteen (16) of the credits shall be earned from courses in these and other areas of study listed in subsection (b) and 511 IAC 6.1-5.1.

(b) The twenty-four (24) required credits consist of the following:

| | |
|---|---|
| (1) Language arts | 8 credits |
| (2) Social studies | 4 credits |
| (3) Mathematics | 4 credits |
| (4) Science | 4 credits |
| (5) Additional credits in the areas above or in technology competency | 2 credits |
| (6) Health and education | 1 credit |
| (7) Basic physical education, adapted as necessary | 1 credit |

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the following provisions:

(1) A minimum of six (6) credits of the language arts requirement shall be from the English language arts area of study and is to provide a balance of the following:

(A) Writing.
(B) Reading.
(C) Listening.
(D) Speaking.
(E) Grammar.
(F) Literature.
(G) Media studies.

Two (2) credits may be from business technology, family and consumer sciences, technology education, or vocational-technical courses having predominately language arts content. For students who successfully complete a Level III foreign language course, two (2) credits of the language arts requirement may be waived.

(2) The social studies requirement shall include the following:

(A) Two (2) credits in United States history.
(B) One (1) credit in United States government.
(C) One (1) credit in another social studies course or in global economics or consumer economics.

(3) For students who enter high school after June 30, 2004, mathematics credits must include two (2) credits in Algebra I or Integrated Mathematics I unless a student has completed Algebra I or Integrated Mathematics I prior to entering high school. A minimum of two (2) credits of the mathematics requirement shall be from the mathematics area of study. Two (2) credits may be from business technology, family and consumer sciences, technology education, or vocational-technical courses having predominately mathematics content.

(4) Subject to subdivisions (5) through (7), the health and education credit shall be from a course in the health and physical education area of study that has comprehensive health education content.

(5) The health education credit may be waived for a student if the student's program includes three (3) credits from the following family and consumer sciences courses:

(A) Child development and parenting.
(B) Human development and family wellness.
(C) Interpersonal relationships.
(D) Nutrition and wellness.
(E) Orientation to life and careers or adult roles and responsibilities.

(6) One (1) credit substitution of either a science, family and consumer sciences, or health and physical education credit may

be used to fulfill the health education requirement for students qualifying under the religious objection provision of IC 20-30-5-9 (hygiene instruction).

(7) The four (4) credits of science shall include content from more than one (1) of the major science discipline categories, which are the following:

(A) Life science.

(B) Physical science.

(C) Earth and space science.

Two (2) credits may be from business technology, family and consumer sciences, technology education, or vocational-technical courses having predominately science content.

(8) The technology competency requirement may be fulfilled by completing courses from the following:

(A) Computer applications.

(B) Computer applications, advanced.

(C) Computer keyboarding/document formatting.

(D) Computer programming.

(E) Business technology lab I.

(F) Business technology lab II.

(G) Computerized accounting services.

(H) Computer operations or programming, or both.

(I) Introduction to computer applications.

(J) Computer graphics.

(K) Communications processes.

(L) Technology systems.

(M) Two (2) credits in business technology, family and consumer sciences, technology education, or vocational-technical courses having predominately technology content taught through a project-based approach.

(9) The technology competency requirement may be met by completing a student project that addresses individual, workplace, or community needs and demonstrates the ability to:

(A) evaluate, select, and apply appropriate technology tools and resources;

(B) use telecommunications tools and resources to meet needs for:

(i) collaboration;

(ii) research;

(iii) publication;

(iv) communications; and

(v) productivity;

(C) use technology tools for managing and exchanging information;

(D) use technology tools for information analysis, problem-solving, and decision making; and

(E) design, develop, publish, and disseminate information, models, or other creative products that include printed information and graphics, charts, tables, or other visual elements.

A student who meets the technology competency requirement by demonstrating these performances shall be given two (2) credits in computer applications.

*(Indiana State Board of Education; 511 IAC 6-7-6.1; filed Mar 27, 2000, 9:07 a.m.: 23 IR 1999; filed Jun 30, 2004, 1:45 p.m.: 27 IR 3499; errata filed Jul 11, 2005, 10:00 a.m.: 28 IR 3306; filed Dec 21, 2010, 10:15 a.m.: 20110119-IR-511090383FRA; readopted filed Nov 16, 2017, 1:20 p.m.: 20171213-IR-511170398RFA; readopted filed Nov 28, 2023, 1:27 p.m.: 20231227-IR-511230447RFA)*

**511 IAC 6-7-6.5 Academic honors diploma; additional course requirements**

Authority: IC 20-19-2-8

Affected: IC 20-26-5-1

Sec. 6.5. (a) To be eligible for an academic honors diploma, a student must complete a minimum of forty-seven (47) high

school credits. The following areas and courses are required:

| | |
|---|---|
| (1) Language arts | 8 credits |
| (2) Social studies | 6 credits |
| (3) Mathematics | 8 credits |
| (4) Science | 6 credits |
| (5) World language | 6 or 8 credits |
| (6) Fine arts | 2 credits |
| (7) Health and safety | 1 credit |
| (8) Basic physical education, adapted as necessary | 1 credit |

(b) In addition to the minimum course requirements prescribed in section 6 of this rule, courses counting toward an academic honors diploma are subject to the following requirements:

(1) Language arts credits must include the following:

(A) Literature.

(B) Composition.

(C) Speech.

(2) In addition to required courses in government and United States history, social studies credits must include courses with a major emphasis on economics and geography or world history.

(3) Mathematics credits must include the following:

(A) Geometry and algebra II or integrated mathematics II and integrated mathematics III.

(B) At least one (1) upper level mathematics course from those listed in 511 IAC 6.1-5.1-5(3) or a program of equal rigor. If a student has completed a junior high school curriculum that is equivalent to high school algebra I and is placed in high school algebra II or a junior high curriculum that is equivalent to integrated mathematics I and is placed in high school integrated mathematics II, that student must earn only six (6) high school mathematics credits.

(4) Science credits must include the following:

(A) Two (2) credits in biology.

(B) Two (2) credits in:

(i) chemistry;

(ii) physics; or

(iii) integrated chemistry-physics.

(C) Two (2) additional credits from:

(i) chemistry, physics, earth and space science, advanced biology, advanced chemistry, advanced environmental science, or advanced physics; or

(ii) a program of equal rigor.

(5) World language credits must include:

(A) six (6) credits in one (1) language; or

(B) four (4) credits in one (1) language and four (4) in another.

If a student has completed a junior high school curriculum that is equivalent to a Level I high school world language and is placed in a Level II high school world language, that student must earn only four (4) credits in that language or two (2) credits in that language and four (4) credits in another world language.

(6) Only courses that have been approved by the department on recommendation of a review committee and in which a student has earned a grade of "C" or above may count toward an academic honors diploma. A student must have a grade point average of "B" or above.

(c) The school corporation shall note the awarding of an academic honors diploma on the student's grade transcript.

(d) The school corporation shall inform students, parents, and guardians of the availability of an academic honors diploma.

(e) A student who has earned an international baccalaureate diploma is eligible to receive an academic honors diploma.

*(Indiana State Board of Education; 511 IAC 6-7-6.5; filed Mar 24, 1987, 3:00 p.m.: 10 IR 1697; errata, 10 IR 2303; filed Oct 6, 1997, 5:20 p.m.: 21 IR 387; filed Sep 25, 1998, 4:50 p.m.: 22 IR 440; filed Jun 17, 2003, 9:05 a.m.: 26 IR 3646; filed Nov 4, 2004, 9:06 a.m.: 28 IR 959; readopted filed Oct 7, 2010, 3:27 p.m.: 20101103-IR-511100500RFA; filed Dec 21, 2010, 10:15 a.m.:*

*20110119-IR-511090383FRA; readopted filed Nov 16, 2017, 1:20 p.m.: 20171213-IR-511170398RFA; readopted filed Nov 28, 2023, 1:27 p.m.: 20231227-IR-511230447RFA)*

**511 IAC 6-7-7 Correspondence courses; credit**

Authority: IC 20-19-2-8
Affected: IC 20-26-5-1

Sec. 7. A student desiring to complete courses by correspondence first obtains the approval of the local school board, or its designee. The local school board has the option of establishing a maximum number of credits acceptable for meeting graduation requirements. Correspondence credits are acceptable only when taken from an institution properly accredited by the appropriate regional accrediting association affiliated with or approved by the council on postsecondary accreditation (COPA) or the Indiana commission for postsecondary proprietary education. *(Indiana State Board of Education; Rule G-1, Sec 5; filed May 8, 1978, 3:21 p.m.: Rules and Regs. 1979, p. 121; filed Mar 29, 1982, 2:25 p.m.: 5 IR 985; filed Aug 26, 1983, 3:04 p.m.: 6 IR 1923; filed Oct 6, 1997, 5:20 p.m.: 21 IR 388; readopted filed Jul 23, 2003, 10:15 a.m.: 26 IR 3960; readopted filed Nov 4, 2009, 12:03 p.m.: 20091202-IR-511090701RFA; readopted filed Sep 23, 2015, 12:13 p.m.: 20151021-IR-511150257RFA; readopted filed Nov 17, 2021, 8:25 a.m.: 20211215-IR-511210429RFA) NOTE: Transferred from the Commission on General Education (510 IAC 9-2-5) to the Indiana State Board of Education (511 IAC 6-7-7) by P.L.20-1984, SECTION 206, effective July 1, 1984.*

**511 IAC 6-7-8 Post-secondary credit *(Repealed)***

Sec. 8. *(Repealed by Indiana State Board of Education; filed Mar 10, 1988, 4:16 pm: 11 IR 2624)*

**511 IAC 6-7-9 Military experience**

Authority: IC 20-19-2-8
Affected: IC 20-26-5-1

Sec. 9. Military Experience. The local school board shall have the option of recognizing training and experience obtained in the United States armed forces in meeting high school graduation requirements, e.g.:

(A) Basic Training-A maximum of four (4) credits may be recognized in the following areas:

(1) Physical Education 2 credits
(2) Health & Safety 2 credits

For basic training, a maximum of 1 credit may be granted for each three months of service.

(B) Service Training School–Credit may be granted in accordance with recommendations made by the American Council on Education in the publication Guide to the Evaluation of Educational Experience in the Armed Forces. When descriptions of service schools are not listed in the "Guide", appropriate credit recommendations may be obtained by writing to the American Council on Education.

(C) Armed Services Institutes–Credit may be awarded for courses completed in the United States Armed Forces Institute, Marine Corps Institute, and the Coast Guard Institute, provided that the course shall be validated by terminal examinations as recommended by the American Council on Education. Credit may be awarded in recognition of satisfactory achievement on examinations in established high school courses, e.g., authorized subject matter examinations not including the GED tests offered by the United States Armed Forces Institute and the American Council on Education, when taken by members of the armed forces.

(D) Overseas Instruction–Credit may be awarded for courses completed through accredited colleges and universities as recommended by the respective colleges and universities, such as the University of Maryland overseas instruction.

*(Indiana State Board of Education; Rule G-2,Sec 1; filed May 8, 1978, 3:21 pm: Rules and Regs. 1979, p. 122; readopted filed Oct 12, 2001, 12:55 p.m.: 25 IR 937; readopted filed Nov 20, 2007, 11:36 a.m.: 20071219-IR-511070386RFA; readopted filed Dec 2, 2013, 3:26 p.m.: 20140101-IR-511130419RFA; readopted filed Dec 1, 2020, 1:48 p.m.: 20201230-IR-511200548RFA) NOTE: Transferred from the Commission on General Education (510 IAC 9-3-1) to the Indiana State Board of Education (511 IAC 6-7-9) by P.L.20-1984, SECTION 206, effective July 1, 1984.*

**511 IAC 6-7-10 Definitions *(Repealed)***

Sec. 10. *(Repealed by Indiana State Board of Education; filed Jun 11, 1986, 4:00 pm: 9 IR 2718)*

**511 IAC 6-7-11 Statement of general principles *(Repealed)***

Sec. 11. *(Repealed by Indiana State Board of Education; filed Jun 11, 1986, 4:00 pm: 9 IR 2718)*

**511 IAC 6-7-12 Waiver provisions *(Repealed)***

Sec. 12. *(Repealed by Indiana State Board of Education; filed Jun 11, 1986, 4:00 pm: 9 IR 2718)*

**511 IAC 6-7-13 Program application procedures *(Repealed)***

Sec. 13. *(Repealed by Indiana State Board of Education; filed Jun 11, 1986, 4:00 pm: 9 IR 2718)*

**511 IAC 6-7-14 Contents of application *(Repealed)***

Sec. 14. *(Repealed by Indiana State Board of Education; filed Jun 11, 1986, 4:00 pm: 9 IR 2718)*

**511 IAC 6-7-15 Guidelines *(Repealed)***

Sec. 15. *(Repealed by Indiana State Board of Education; filed Jun 11, 1986, 4:00 pm: 9 IR 2718)*

## Rule 7.1. Graduation Requirements for Students Who Begin High School in the 2006-2007 School Year or a Subsequent Year


| | |
|---|---|
| 511 IAC 6-7.1-1 | Definitions |
| 511 IAC 6-7.1-2 | Minimum standards |
| 511 IAC 6-7.1-3 | Semester requirements; waiver (Repealed) |
| 511 IAC 6-7.1-4 | Minimum required and elective credits |
| 511 IAC 6-7.1-5 | Core 40 diploma |
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| 511 IAC 6-7.1-7 | Core 40 diploma with technical honors |
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| 511 IAC 6-7.1-10 | Alternate diploma for students with significant cognitive disabilities |
| 511 IAC 6-7.1-11 | Authority to award locally developed certificates |


**511 IAC 6-7.1-1 Definitions**

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2
Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 1. (a) The definitions in this section apply throughout this rule.

(b) "Board" means the Indiana state board of education.

(c) "College and career pathway" means a flexible sequence of career and academic courses that:

(1) help a student explore and prepare for a specific career area or group of related occupations; and

(2) include progressive exposure to the world of work, with some leading to a certificate recognized by business and industry or to dual credits.

As a student progresses in a pathway and learns more about a specific career area, the student may remain in the same career area

throughout high school, explore an additional career area, or enroll in a multicredit career-technical program designed to help the student develop knowledge and skills related to a specific occupation.

(d) "Credit" means demonstration of proficiency against the academic standards in a course that meets the following requirements:

(1) The course is an approved course and complies with the approved course description.

(2) For those courses for which Indiana academic standards are defined, the course is consistent with Indiana academic standards.

(3) For those courses for which there is a Core 40 end of course assessment, the required proficiency is at or greater than that required to pass the assessment.

Multiple credit may not be awarded for the same course unless the approved course description permits multiple credits to be awarded.

(e) "High school diploma" means a certificate of graduation issued by the governing body of a school corporation certifying that the student has satisfied the minimum requirements for graduation from a high school of the school corporation.

(f) "Semester" means one-half (1/2) of a regular school year.

(g) A "quantitative reasoning" course is a high school course that advances a student's ability to apply mathematics in real-world situations and contexts. A mathematical reasoning course deepens a student's understanding of high school mathematics standards. Designation of a non-Core 40 mathematics course as a quantitative reasoning course is subject to approval by the department.

(h) "Priority course list" means the list of priority dual credit liberal arts courses or the list of priority dual credit career and technical education courses published by the Indiana commission for higher education.

(i) "Dual credit courses" are courses in which high school students have the opportunity to earn both high school and college credits. It is recommended that schools offering dual credit courses on the high school campus use a dual credit provider from the preferred provider list as developed by the commission for higher education. *(Indiana State Board of Education; 511 IAC 6-7.1-1; filed Oct 20, 2005, 11:30 a.m.: 29 IR 801; filed Dec 21, 2010, 10:17 a.m.: 20110119-IR-511090384FRA; filed Jan 6, 2012, 10:24 a.m.: 20120201-IR-511110327FRA, eff Jul 1, 2012; readopted filed Oct 23, 2018, 2:37 p.m.: 20181121-IR-511180327RFA)*

**511 IAC 6-7.1-2 Minimum standards**

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2
Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 2. The following general principles are a guide to school corporations in certifying to the board that students are qualified for high school graduation:

(1) The standards in section 4 of this rule are minimum requirements for granting a high school diploma. School corporations may establish graduation requirements that exceed these minimum standards, in which case the local standards take precedence.

(2) The board recognizes only high school diplomas conferred by schools accredited by the board.

*(Indiana State Board of Education; 511 IAC 6-7.1-2; filed Oct 20, 2005, 11:30 a.m.: 29 IR 801; readopted filed Nov 28, 2011, 3:20 p.m.: 20111228-IR-511110558RFA; readopted filed Nov 16, 2017, 1:20 p.m.: 20171213-IR-511170398RFA; readopted filed Nov 28, 2023, 1:27 p.m.: 20231227-IR-511230447RFA)*

**511 IAC 6-7.1-3 Semester requirements; waiver *(Repealed)***

Sec. 3. *(Repealed by Indiana State Board of Education; filed Dec 21, 2010, 10:15 a.m.: 20110119-IR-511090383FRA)*

**511 IAC 6-7.1-4 Minimum required and elective credits**

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2
Affected: IC 20-30-5-9

Sec. 4. (a) For a student who enters high school in the 2006-2007 school year or a subsequent school year, a minimum of

forty (40) credits is necessary for high school graduation. Thirty-four (34) of the credits shall be earned in the areas of study specified in subsection (b), and six (6) of the credits shall be earned from courses in these and other approved areas of study.

(b) The thirty-four (34) required credits consist of the following:

| | |
|---|---|
| (1) Language arts | 8 credits |
| (2) Social studies | 4 credits |
| (3) Mathematics | 4 credits |
| (4) Science | 4 credits |
| (5) Health and wellness | 1 credit |
| (6) Physical education I and II, adapted as necessary | 2 credits |
| (7) College and career pathway | 6 credits |
| (8) Flex credits | 5 credits |

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the following provisions:

(1) Language arts credits must include a balance of literature, composition, and speech. A minimum of six (6) credits of the language arts requirement must be from the English language arts area of study. Two (2) credits may be from:

(A) business technology;

(B) family and consumer sciences;

(C) technology education; or

(D) career-technical;

courses having predominately language arts content. For a student who successfully completes a Level III world language course, the student's school may waive two (2) credits of the language arts requirement.

(2) Social studies credits must include the following:

(A) Two (2) credits in United States history.

(B) One (1) credit in United States government.

(C) One (1) credit in another social studies course, global economics, or consumer economics.

(3) Four (4) mathematics credits must be earned after the student enters high school. Mathematics credits earned prior to entering grade 9 may meet specific course requirements but not the credit requirements for graduation. Such credits are considered elective mathematics credits. The purpose of taking mathematics courses before entering grade 9 is to give the student the opportunity to take an additional mathematics course in high school or take a challenging mathematics course in high school over an extended period of time. If the student completes any of the required mathematics courses before entering high school, the student must complete additional mathematics courses in high school. Mathematics credits must include two (2) credits in algebra I or integrated mathematics I unless a student has completed algebra I or integrated mathematics I before entering high school. A minimum of two (2) credits of the mathematics requirement shall be from the mathematics area of study. Two (2) credits may be from:

(A) business technology;

(B) family and consumer sciences;

(C) technology education; or

(D) career-technical;

courses having predominately mathematics content.

(4) A student who enters high school in the 2012-2013 school year or a subsequent school year must earn two (2) mathematics or quantitative reasoning credits during the student's junior or senior year.

(5) Subject to subdivisions (6) through (8), the health and wellness credit shall be from a course in the health education area of study that has comprehensive health education content.

(6) The health and wellness credit requirement may be waived for a student if the student's program includes one (1) of the following:

(A) Three (3) credits from the following family and consumer sciences courses:

(i) Child development and parenting.

(ii) Human development and family wellness.

(iii) Interpersonal relationships.

(iv) Nutrition and wellness.
(v) Preparing for college and or careers.
(B) Two (2) credits from the following health careers education courses offered through career-technical programs:
(i) Integrated health sciences I.
(ii) Integrated health sciences II.
(7) One (1) credit substitution of either a science, family and consumer sciences, or health and physical education credit may be used to fulfill the health and wellness credit requirement for a student who qualifies under the religious objection provision of IC 20-30-5-9 (hygiene instruction).
(8) Science credits must include two (2) credits in biology I. The four (4) credits of science shall include content from more than one (1) of the major science discipline categories, which are the following:
(A) Life science.
(B) Physical science.
(C) Earth and space science.
Two (2) credits may be from family and consumer sciences or career-technical courses having predominately science content.
(9) Flex credits must include five (5) credits in any combination from the following:
(A) Additional courses to extend the college and career pathway.
(B) Courses involving workplace learning, which may include the following courses:
(i) Career exploration internship.
(ii) Preparing for college and or careers.
(iii) Business cooperative experiences.
(iv) Cooperative family and consumer sciences.
(v) Industrial cooperative training.
(vi) Interdisciplinary cooperative education.
(vii) Marketing field experience.
(C) Advanced career-technical education, college credit.
(D) Additional courses in:
(i) language arts;
(ii) social studies;
(iii) mathematics;
(iv) science;
(v) world languages; or
(vi) fine arts.
(d) The college and career pathway is recommended, but not required, if a student, after completing grade 11:
(1) transfers to a school accredited by the board from a school not accredited by the board, including a school outside Indiana; or
(2) initially begins course work under the Core 40 diploma and changes to the requirements of this section.

*(Indiana State Board of Education; 511 IAC 6-7.1-4; filed Oct 20, 2005, 11:30 a.m.: 29 IR 802; filed Dec 21, 2010, 10:15 a.m.: 20110119-IR-511090383FRA; filed Jan 6, 2012, 10:24 a.m.: 20120201-IR-511110327FRA, eff Jul 1, 2012; readopted filed Oct 23, 2018, 2:37 p.m.: 20181121-IR-511180327RFA)*

**511 IAC 6-7.1-5 Core 40 diploma**

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2
Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 5. (a) To be eligible for a Core 40 diploma, a student who enters high school in the 2006-2007 school year or a subsequent school year must complete a minimum of forty (40) high school credits. Thirty-four (34) of the credits shall be earned in the areas of study specified in subsection (b), and six (6) of the credits shall be earned from courses in these and other approved areas of study.

(b) The thirty-four (34) required credits consist of the following:

| | |
|---|---|
| (1) Language arts | 8 credits |
| (2) Social studies | 6 credits |
| (3) Mathematics | 6 credits |
| (4) Science | 6 credits |
| (5) Health and wellness | 1 credit |
| (6) Physical education I and II, adapted as necessary | 2 credits |
| (7) Directed elective credits | 5 credits |

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the following provisions:

(1) Only courses that officially have been designated as Core 40 courses may be counted.

(2) Language arts credits must include a balance of the following:

(A) Literature.

(B) Composition.

(C) Speech.

(3) Social studies credits must include the following:

(A) Two (2) credits in United States history.

(B) One (1) credit in United States government.

(C) One (1) credit in economics.

(D) Two (2) credits in world history and civilization or two (2) credits in geography and history of the world.

(4) The mathematics requirement is subject to the following:

(A) Mathematics credits must include one (1) of the following course sequences:

(i) Algebra I, geometry, and algebra II.

(ii) Integrated mathematics I, integrated mathematics II, and integrated mathematics III.

(B) The student is recommended to earn two (2) mathematics credits during the student's last year in high school. A student who takes mathematics in the senior year is better prepared for mathematics placement exams upon entering a postsecondary education program, an apprenticeship program, or the military. A student who takes mathematics in the senior year is:

(i) less likely to require remedial mathematics courses following high school; and

(ii) more likely to complete a postsecondary program.

(C) A student who enters high school prior to the 2012-2013 school year must earn either:

(i) two (2) mathematics credits; or

(ii) two (2) credits in physics;

during the student's last two (2) years in high school.

(D) A student who enters high school in the 2012-2013 school year or a subsequent school year must earn six (6) mathematics credits after entering high school. Mathematics credits earned prior to entering grade nine (9) may meet specific course requirements and may count towards the credit requirements for a diploma, but six (6) mathematics credits must be earned while in high school.

(E) A student who enters high school in the 2012-2013 school year or a subsequent school year must be enrolled in a mathematics or quantitative reasoning course each year the student is enrolled in high school.

(5) Science credits must include the following:

(A) Two (2) credits in biology.

(B) Two (2) credits in chemistry, physics, or integrated chemistry-physics.

(C) Two (2) additional credits in Core 40 science courses.

(6) Directed elective credits must include five (5) credits in any combination from the following:

(A) World languages.

(B) Fine arts.

(C) Career-technical.

(d) The student is encouraged to complete a college and career pathway. *(Indiana State Board of Education; 511 IAC 6-7.1-*

*5; filed Oct 20, 2005, 11:30 a.m.: 29 IR 803; filed Dec 21, 2010, 10:15 a.m.: 20110119-IR-511090383FRA; filed Jan 6, 2012, 10:24 a.m.: 20120201-IR-511110327FRA, eff Jul 1, 2012; readopted filed Oct 23, 2018, 2:37 p.m.: 20181121-IR-511180327RFA)*

**511 IAC 6-7.1-6 Core 40 diploma with academic honors**

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2
Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 6. (a) To be eligible for a Core 40 diploma with academic honors, a student who enters high school in the 2006-2007 school year or a subsequent school year must complete a minimum of forty-seven (47) high school credits. Depending on the world languages option chosen, thirty-nine (39) or forty-one (41) of the credits shall be earned in the areas of study specified in subsection (b), and additional credits shall be earned from courses in these and other approved areas of study.

(b) Required credits consist of the following:

| | |
|---|---|
| (1) Language arts | 8 credits |
| (2) Social studies | 6 credits |
| (3) Mathematics | 8 credits |
| (4) Science | 6 credits |
| (5) Health and wellness | 1 credit |
| (6) Physical education I and II, adapted as necessary | 2 credits |
| (7) World languages | 6 or 8 credits |
| (8) Fine arts | 2 credits |

(c) Courses that may be counted toward the required credits prescribed in subsection (b) are subject to the following provisions:

(1) Only courses that officially have been designated as Core 40 courses may be counted.

(2) Language arts credits must include a balance of the following:

(A) Literature.

(B) Composition.

(C) Speech.

(3) Social studies credits must include the following:

(A) Two (2) credits in United States history.

(B) One (1) credit in United States government.

(C) One (1) credit in economics.

(D) Two (2) credits in world history and civilization or two (2) credits in geography and history of the world.

(4) The mathematics requirement is subject to the following:

(A) Mathematics credits must include one (1) of the following course sequences:

(i) Algebra I, geometry, algebra II, and two (2) additional credits in Core 40 mathematics courses.

(ii) Integrated mathematics I, integrated mathematics II, integrated mathematics III, and two (2) additional credits in Core 40 mathematics courses.

(B) The student is recommended to earn two (2) mathematics credits during the student's last year in high school. A student who takes mathematics in the senior year is better prepared for mathematics placement exams upon entering a postsecondary education program, an apprenticeship program, or the military. A student who takes mathematics in the senior year is:

(i) less likely to require remedial mathematics courses following high school; and

(ii) more likely to complete a postsecondary program.

(C) A student who enters high school prior to the 2012-2013 school year must earn either:

(i) two (2) mathematics credits; or

(ii) two (2) credits in physics;

during the student's last two (2) years in high school.

(D) A student who enters high school in the 2012-2013 school year or a subsequent school year must earn at least six

(6) of the requisite eight (8) mathematics credits after entering high school. Mathematics credits earned prior to entering grade 9 may meet specific course requirements and may count towards the credit requirements for a diploma, but six (6) mathematics credits must be earned while in high school.

(E) A student who enters high school in the 2012-2013 school year or a subsequent school year must be enrolled in a mathematics or quantitative reasoning course each year the student is enrolled in high school.

(5) Science credits must include the following:

(A) Two (2) credits in biology.

(B) Two (2) credits in chemistry, physics, or integrated chemistry-physics.

(C) Two (2) additional credits in Core 40 science courses.

(6) World languages credits must include one (1) of the following:

(A) Six (6) credits in Core 40 courses in a single world language.

(B) Four (4) credits in Core 40 courses in each of two (2) different world languages.

(d) Only courses in which the student earns a grade of "C" or higher may count toward the credits required in subsections (b) and (f).

(e) The student must have a cumulative grade point average of "B" or above in all courses.

(f) A student who enters high school prior to the 2012-2013 school year must complete one (1) of the following:

(1) Four (4) credits in two (2) courses designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement tests.

(2) Dual high school and college credit courses from the priority course list resulting in six (6) transferable college credits.

(3) The following combination of advanced placement courses and tests and college credits:

(A) Two (2) credits in a course designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement test.

(B) Dual high school and college credit courses from the priority course lists resulting in three (3) transferable college credits.

(4) The SAT test, with a composite score of 1200 or higher.

(5) The ACT test, with a composite score of 26 or higher.

(6) The international baccalaureate diploma.

(g) A student who enters high school in the 2012-2013 school year or a subsequent school year must complete one (1) of the following:

(1) Four (4) credits in two (2) or more courses designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement tests.

(2) Dual high school and college credit courses from the priority course list resulting in six (6) verifiable transcripted college credits.

(3) Two (2) of following requirements:

(A) A minimum of three (3) verifiable transcripted college credits from the priority course list.

(B) Two (2) credits in a course or courses designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement test or tests.

(C) Two (2) credits in an IB standard level course and corresponding exams.

(4) The SAT test with a composite score of 1250 or higher and a minimum score of 560 on the math section and a 590 on the evidence based reading and writing section.

(5) The ACT test with a composite score of 26 or higher and completion of the written section.

(6) Four (4) credits in courses designated as international baccalaureate courses and complete corresponding international baccalaureate exams.

(h) The student is encouraged to complete a college and career pathway.

(i) A student who has earned an international baccalaureate diploma is eligible to receive a Core 40 diploma with academic honors. *(Indiana State Board of Education; 511 IAC 6-7.1-6; filed Oct 20, 2005, 11:30 a.m.: 29 IR 804; filed Dec 21, 2010, 10:15 a.m.: 20110119-IR-511090383FRA; filed Jan 6, 2012, 10:24 a.m.: 20120201-IR-511110327FRA, eff Jul 1, 2012; filed Oct 24, 2017, 8:38 a.m.: 20171122-IR-511160260FRA; readopted filed Nov 28, 2023, 1:27 p.m.: 20231227-IR-511230447RFA)*

**511 IAC 6-7.1-7 Core 40 diploma with technical honors**

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2
Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 7. (a) To be eligible for a Core 40 diploma with technical honors, a student who enters high school prior to the 2012-2013 school year must complete a minimum of forty-seven (47) high school credits. Thirty-seven (37) or thirty-nine (39) of the credits shall be earned in the areas of study specified in subsection (b), and eight (8) or ten (10) of the credits shall be earned from courses in these and other approved areas of study.

(b) For students entering prior to the 2012-2013 school year, required credits consist of the following:

| | |
|---|---|
| (1) Language arts | 8 credits |
| (2) Social studies | 6 credits |
| (3) Mathematics | 6 credits |
| (4) Science | 6 credits |
| (5) Health and wellness | 1 credit |
| (6) Physical education I and II, adapted as necessary | 2 credits |
| (7) Career-technical program | 8-10 credits |

(c) To be eligible for a Core 40 diploma with technical honors, a student who enters high school in the 2012-2013 school year or a subsequent school year must complete a minimum of forty-seven (47) high school credits. Thirty-five (35) of the credits shall be earned in the areas of study specified in subsection (d), and additional credits shall be earned from courses in subsections (e) and (i).

(d) Required credits consist of the following:

| | |
|---|---|
| (1) Language arts | 8 credits |
| (2) Social studies | 6 credits |
| (3) Mathematics | 6 credits |
| (4) Science | 6 credits |
| (5) Health and wellness | 1 credit |
| (6) Physical education I and II, adapted as necessary | 2 credits |
| (7) College and career pathway | 6 credits |

(e) Courses that may be counted toward the required credits prescribed in subsections (b) and (d) are subject to the following provisions:

(1) Only courses that officially have been designated as Core 40 courses may be counted.

(2) Language arts credits must include a balance of the following:

(A) Literature.

(B) Composition.

(C) Speech.

(3) Social studies credits must include the following:

(A) Two (2) credits in United States history.

(B) One (1) credit in United States government.

(C) One (1) credit in economics.

(D) Two (2) credits in world history and civilization or two (2) credits in geography and history of the world.

(4) The mathematics requirement is subject to the following:

(A) Mathematics credits must include one (1) of the following course sequences:

(i) Algebra I, geometry, and algebra II.

(ii) Integrated mathematics I, integrated mathematics II, and integrated mathematics III.

(B) The student is recommended to earn two (2) mathematics credits during the student's last year in high school. A student who takes mathematics in the senior year is better prepared for mathematics placement exams upon entering a postsecondary education program, an apprenticeship program, or the military. A student who takes mathematics in the senior year is:

(i) less likely to require remedial mathematics courses following high school; and

(ii) more likely to complete a postsecondary program.

(C) A student who enters high school prior to 2012-2013 school year must earn either:

(i) two (2) mathematics credits; or

(ii) two (2) credits in physics;

during the student's last two (2) years in high school.

(D) A student who enters high school in the 2012-2013 school year or a subsequent school year must earn six (6) mathematics credits after entering high school. Mathematics credits earned prior to entering grade nine (9) may meet specific course requirements and may count towards the credit requirements for a diploma, but six (6) mathematics credits must be earned while in high school.

(E) A student who enters high school in the 2012-2013 school year or a subsequent school year must be enrolled in a mathematics or quantitative reasoning course each year the student is enrolled in high school.

(5) Science credits must include the following:

(A) Two (2) credits in biology.

(B) Two (2) credits in chemistry, physics, or integrated chemistry-physics.

(C) Two (2) additional credits in Core 40 science courses.

(f) Only courses in which the student earns a grade of "C" or higher may count toward the credits required in subsection (b).

(g) The student must have a cumulative grade point average of "B" or above in all courses.

(h) A student who enters high school prior to 2012-2013 must earn a state-recognized certification in the career-technical program.

(i) A student who enters high school in the 2012-2013 school year or a subsequent school year must:

(1) Earn a minimum of six (6) credits in the college and career preparation courses in a state-approved college & career pathway and earn one (1) of the following:

(A) Pathway designated industry-based certification or credential; or

(B) Pathway designated dual high school and college credit courses from the lists of priority courses resulting in six (6) verifiable transcripted college credits.

(2) Complete one (1) of the following:

(A) Any of the options listed under 511 IAC 6-7.1-6(g) *[section 6(g) of this rule]* for the Core 40 with academic honors diploma.

(B) Earn the following minimum scores on WorkKeys:

(i) Reading for information, Level 6;

(ii) Applied mathematics, Level 6; and

(iii) Locating information, Level 5.

(C) Earn the following minimum score on Accuplacer:

(i) Writing, 80;

(ii) Reading, 90; and

(iii) Math, 75.

(D) Earn the following minimum score on Compass:

(i) Algebra, 66;

(ii) Writing, 70; and

(iii) Reading, 80.

*(Indiana State Board of Education; 511 IAC 6-7.1-7; filed Oct 20, 2005, 11:30 a.m.: 29 IR 805; filed Dec 21, 2010, 10:15 a.m.: 20110119-IR-511090383FRA; filed Jan 6, 2012, 10:24 a.m.: 20120201-IR-511110327FRA, eff Jul 1, 2012; readopted filed Oct 23, 2018, 2:37 p.m.: 20181121-IR-511180327RFA)*

**511 IAC 6-7.1-8 Correspondence courses; credit**

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2

Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 8. A student desiring to complete courses by correspondence first obtains the approval of the local school board or its designee. The local school board has the option of establishing a maximum number of credits acceptable for meeting graduation requirements. Correspondence credits are acceptable only when taken from an institution properly accredited by the appropriate regional accrediting association affiliated with or approved by the Council on Postsecondary Accreditation (COPA). *(Indiana State Board of Education; 511 IAC 6-7.1-8; filed Oct 20, 2005, 11:30 a.m.: 29 IR 805; readopted filed Nov 28, 2011, 3:20 p.m.: 20111228-IR-511110558RFA; readopted filed Nov 16, 2017, 1:20 p.m.: 20171213-IR-511170398RFA; readopted filed Nov 28, 2023, 1:27 p.m.: 20231227-IR-511230447RFA)*

**511 IAC 6-7.1-9 Military experience**

Authority: IC 20-19-2-8; IC 20-30-5; IC 20-30-10-2
Affected: IC 20-30-4-2; IC 20-30-5-7

Sec. 9. (a) Subject to the limitations in this section, a school board may recognize training and experience obtained in the United States armed forces in meeting high school graduation requirements.

(b) A maximum of four (4) credits may be recognized for basic training in the following areas:

(1) Physical education 2 credits
(2) Health and wellness 2 credits

A maximum of one (1) credit may be granted for each three (3) months of service.

(c) Credit for service training schools may be granted in accordance with recommendations made by the American Council on Education in the publication Guide to the Evaluation of Educational Experience in the Armed Forces.

(d) Credit may be awarded for courses completed in the:

(1) United States Armed Forces Institute;
(2) Marine Corps Institute; and
(3) Coast Guard Institute;

provided that the course are validated by terminal examinations as recommended by the American Council on Education. Credit may be awarded in recognition of satisfactory achievement on examinations in established high school courses, not including GED tests, offered by the United States Armed Forces Institute and the American Council on Education.

(e) Credit may be awarded for courses completed through accredited colleges and universities as recommended by the respective colleges and universities. *(Indiana State Board of Education; 511 IAC 6-7.1-9; filed Oct 20, 2005, 11:30 a.m.: 29 IR 805; readopted filed Nov 28, 2011, 3:20 p.m.: 20111228-IR-511110558RFA; readopted filed Nov 16, 2017, 1:20 p.m.: 20171213-IR-511170398RFA; readopted filed Nov 28, 2023, 1:27 p.m.: 20231227-IR-511230447RFA)*

**511 IAC 6-7.1-10 Alternate diploma for students with significant cognitive disabilities**

Authority: IC 20-19-2-8; IC 20-30-10; IC 20-32-4-14
Affected: IC 20-32

Sec. 10. (a) The definitions in 511 IAC 7-32 apply throughout this section.

(b) This section applies only to a student with a significant cognitive disability for whom a case conference committee has determined that the alternate diploma is appropriate, as indicated in the student's individualized education program, and that has taken the alternate assessment.

(c) To earn an alternate diploma, a student to whom this section applies must complete the following:

(1) A minimum of forty (40) high school credits, applied units, or a combination of high school credits and applied units.
(2) At least one (1) of the following activities aligned with the student's transition goals:
    (A) Complete an industry-recognized certification, one (1) year certificate, or state approved alternative.
    (B) Complete a project based or work based learning experience as determined by the CCC.
    (C) Earn a work ethic certificate.
    (D) Participate in part-time employment or other work related activities as determined by the CCC.
(3) Beginning with the cohort of students who expect to graduate during the 2022-2023 school year, develop a transition portfolio that demonstrates the work experience, credentials, or work certificates the student completed during high school.

(d) Thirty-three (33) of the credits or applied units a student must complete shall be earned in the courses of study specified in subsection (e), and seven (7) of the credits or applied units a student must complete shall be earned from elective courses in these and other approved areas of study.

(e) The thirty-three (33) required credits or applied units consist of the following:

| | |
|---|---|
| (1) English/language arts | 8 credits/applied units |
| (2) Social studies | 4 credits/applied units |
| (3) Mathematics | 4 credits/applied units |
| (4) Science | 4 credits/applied units |
| (5) Health and wellness | 1 credit/applied unit |
| (6) Physical education I and II, adapted as necessary | 2 credits/applied units |
| (7) Employability | 10 credits/applied units |

(f) Courses that may be counted toward the required credits and applied units set forth in subsection (d) are subject to the following provisions:

(1) English/language arts credits and applied units must include a balance of the following:
- (A) Literature.
- (B) Composition.
- (C) Vocabulary.
- (D) Speech or communication, or both.

(2) Social studies credits and applied units must include a balance of the following:
- (A) U.S. history.
- (B) U.S. government.
- (C) Geography.
- (D) Economics.

(3) The mathematics requirement is subject to the following:
- (A) Mathematics credits and applied units must include a balance of the following:
  - (i) Number sense.
  - (ii) Expressions.
  - (iii) Computation.
  - (iv) Data analysis.
  - (v) Statistics.
  - (vi) Probability.
  - (vii) Equations and inequalities.
  - (viii) Personal finance.
- (B) A student is required to take a mathematics or applied mathematics course each year the student is enrolled in high school.

(4) Science credits and applied units must include a balance of the following:
- (A) Physical science.
- (B) Earth science.
- (C) Life science.
- (D) Engineering and technology.

(5) Employability credits and applied units must include a balance of the following:
- (A) Job exploration.
- (B) Work based or project based learning experiences.
- (C) Employability skills related to the following:
  - (i) Mindsets.
  - (ii) Self-management.
  - (iii) Learning strategies.
  - (iv) Social skills.
  - (v) Workplace skills.

(D) An introduction to postsecondary options, including an investigation into opportunities for enrollment in the following:

(i) Postsecondary programs.

(ii) Workplace readiness training programs meant to develop employability and independent living skills.

(iii) Instructional programs designed to teach self-advocacy.

(g) A student may satisfy the requirement set forth in subsection (c)(1) through enrollment in any combination of the following:

(1) General education courses for credit.

(2) Modified general education courses in which noncredit applied units are earned.

(3) Special education courses in which noncredit applied units are earned.

*(Indiana State Board of Education; 511 IAC 6-7.1-10; filed Mar 6, 2023, 8:46 a.m.: 20230405-IR-511220325FRA)*

**511 IAC 6-7.1-11 Authority to award locally developed certificates**

Authority: IC 20-19-2-8; IC 20-26-3

Affected: IC 20-26-3; IC 20-26-13; IC 20-32-4

Sec. 11. (a) Nothing in this rule shall be construed as limiting a school corporation's authority under IC 20-26-3 to award a locally developed certificate, such as a certificate of completion, to a student who does not meet the graduation requirements set forth in IC 20-32-4.

(b) A locally developed certificate is not considered an Indiana diploma or an alternate diploma, and a student awarded a locally developed certificate is not considered a graduate for purposes of determining a school corporation's or school's graduation rate under IC 20-26-13 or 511 IAC 6.2-10 unless that student has met the graduation requirements set forth in IC 20-32-4. *(Indiana State Board of Education; 511 IAC 6-7.1-11; filed Mar 6, 2023, 8:46 a.m.: 20230405-IR-511220325FRA)*

## Rule 8. Nonstandard Courses and Curriculum Programs


| | |
|---|---|
| 511 IAC 6-8-1 | Definitions |
| 511 IAC 6-8-2 | Waiver to implement nonstandard courses and curriculum programs |
| 511 IAC 6-8-3 | Application procedures; implementation of proposed courses or programs |
| 511 IAC 6-8-4 | Application contents |
| 511 IAC 6-8-5 | Relationship with performance-based accreditation |
| 511 IAC 6-8-6 | Appeal to the board |


**511 IAC 6-8-1 Definitions**

Authority: IC 20-19-2-8

Affected: IC 20-18-2-16

Sec. 1. (a) The definitions in 511 IAC 6.1-1-2 and this section apply throughout this rule.

(b) "Board" means the Indiana state board of education.

(c) "Course" means a course listed in the Indiana state approved course titles and descriptions.

(d) "Curriculum program" means a systematized program of study of greater scope or duration than a course.

(e) "Department" means the state department of education.

(f) "Governing body" means the board, commission, etc. charged with the responsibility of administering the affairs of:

(1) a school corporation;

(2) nonpublic schools; or

(3) a group of nonpublic schools.

(g) "Nonpublic school" means any school accredited by the board that serves any of the kindergarten through grade 12 not maintained by a school corporation.

(h) "Nonstandard courses and curriculum programs" means those courses or curriculum programs that differ from those authorized by the rules of the board in ways including, but not limited to, the following:

(1) Content.
(2) Organization.
(3) Methods.
(4) Staffing.
(5) Course title.
(6) Instructional materials.
(7) Criteria for course or program completion.

However, courses and curriculum programs covered by this rule shall not include those falling within the provisions for gifted and talented education in 511 IAC 6-9.

(i) "Public school" means any school maintained by a school corporation as defined in 511 IAC 6.1-1-2. *(Indiana State Board of Education; 511 IAC 6-8-1; filed Sep 13, 1984, 10:09 a.m.: 8 IR 70; filed Oct 6, 1997, 5:20 p.m.: 21 IR 388; readopted filed Jul 23, 2003, 10:15 a.m.: 26 IR 3960; readopted filed Nov 4, 2009, 12:03 p.m.: 20091202-IR-511090701RFA; filed Dec 21, 2010, 10:13 a.m.: 20110119-IR-511090382FRA; readopted filed Nov 16, 2017, 1:20 p.m.: 20171213-IR-511170398RFA; readopted filed Nov 28, 2023, 1:27 p.m.: 20231227-IR-511230447RFA) NOTE: Agency cited as 510 IAC 4-6-1, which was renumbered by legislative services agency as 511 IAC 6-8-1.*

**511 IAC 6-8-2 Waiver to implement nonstandard courses and curriculum programs**

Authority: IC 20-19-2-8
Affected: IC 20-26-5-1; IC 20-30

Sec. 2. Public and accredited nonpublic schools in Indiana shall have the opportunity to apply for a waiver to implement or continue nonstandard courses and curriculum programs. For a school to be granted a waiver, it shall do the following:

(1) Provide the department evidence that the proposed course or curriculum program will better serve its students than any authorized by the rules of the board.
(2) Assure the department that it will conduct a continuing evaluation of the effectiveness of the proposed courses or curriculum programs and provide the department with annual reports of the results of that evaluation as well as a final report at the termination of the waiver period.
(3) Specify the period of time for which the waiver is sought, never to exceed three (3) years, or until the school's next accreditation year under 511 IAC 6.1-1.

*(Indiana State Board of Education; 511 IAC 6-8-2; filed Sep 13, 1984, 10:09 a.m.: 8 IR 70; filed Oct 6, 1997, 5:20 p.m.: 21 IR 388; readopted filed Jul 23, 2003, 10:15 a.m.: 26 IR 3960; readopted filed Nov 4, 2009, 12:03 p.m.: 20091202-IR-511090701RFA; readopted filed Sep 23, 2015, 12:13 p.m.: 20151021-IR-511150257RFA; readopted filed Nov 17, 2021, 8:25 a.m.: 20211215-IR-511210429RFA) NOTE: Agency cited as 510 IAC 4-6-2, which was renumbered by legislative services agency as 511 IAC 6-8-2.*

**511 IAC 6-8-3 Application procedures; implementation of proposed courses or programs**

Authority: IC 20-19-2-8
Affected: IC 20-26-5-1; IC 20-30

Sec. 3. (a) The governing body charged with administering a public or nonpublic school desiring to implement a nonstandard course or curriculum program shall submit an application for waiver to the department at least five (5) months prior to the planned implementation of the course or curriculum program; however, initial proposals involving a major modification in the operation of a school or school corporation shall be submitted at least eight (8) months prior to the planned implementation.

(b) An application for an extension of a waiver, along with a report of the evaluation for the expiring waiver period, shall be submitted at least three (3) months prior to the beginning of the extension period.

(c) Amendments to previously approved waivers shall be submitted at least three (3) months prior to the planned implementation of any proposed modification of the original proposal requiring:

(1) the waiver of additional rules of the board; or
(2) expansion of the course or program to additional schools.

(d) The governing body shall finalize no contracts required for the implementation of the proposed course or curriculum

program prior to waiver approval by the department. *(Indiana State Board of Education; 511 IAC 6-8-3; filed Sep 13, 1984, 10:09 a.m.: 8 IR 70; filed Oct 6, 1997, 5:20 p.m.: 21 IR 389; readopted filed Jul 23, 2003, 10:15 a.m.: 26 IR 3960; readopted filed Nov 4, 2009, 12:03 p.m.: 20091202-IR-511090701RFA; readopted filed Sep 23, 2015, 12:13 p.m.: 20151021-IR-511150257RFA; readopted filed Nov 17, 2021, 8:25 a.m.: 20211215-IR-511210429RFA) NOTE: Agency cited as 510 IAC 4-6-3, which was renumbered by legislative services agency as 511 IAC 6-8-3.*

**511 IAC 6-8-4 Application contents**

Authority: IC 20-19-2-8
Affected: IC 20-26-5-1; IC 20-30

Sec. 4. The waiver application shall contain:
(1) the name and address of the school corporation, non-public school or group of non-public schools requesting the waiver;
(2) the name and address of the school(s) in which the proposed course or curriculum program will be implemented;
(3) the name, address and phone number of the local contact person most knowledgeable about the proposal;
(4) the grade level(s) and approximate number of the students who will participate;
(5) the identification of the rules sections for which waivers are being requested;
(6) the beginning date for the planned implementation; the duration of the proposed waiver period; and in the case of an extension or an amendment of a previously approved waiver, the date of the last application;
(7) in the case of a high school course or program, the number of credits to be awarded;
(8) the signature of the superintendent;
(9) a narrative description of the proposed course or curriculum program including:
(A) Rationale–A statement of purpose, including how the proposed course or curriculum program will more effectively serve the needs of the students.
(B) Instructional objectives–Statements of the kinds of learning that will result from the implementation of the program.
(C) Course or program description–A summary of the content and educational activities to be included in the proposed course or curriculum program.
(D) Instructional materials–Identification and/or description of the basal instructional materials to be used.
(E) Staffing–A statement of the qualifications of staff members who will implement the program and/or the training which will be provided the implementation staff.
(F) Evaluation–A description of how:
(i) student progress in the program will be evaluated, and
(ii) the effectiveness of the program will be evaluated.
(G) Contracts–A description of any special contracts which the governing body will have to execute in order to implement the proposal.
(H) Resources–A statement of what local, state, federal or other funds will be used to support the proposed course or program, as well as a description of other available or needed resources and facilities.
(I) Planning–A description of the planning process, including the extent of community and staff involvement.

*(Indiana State Board of Education; 511 IAC 6-8-4; filed Sep 13, 1984, 10:09 am: 8 IR 71; readopted filed Oct 12, 2001, 12:55 p.m.: 25 IR 937; readopted filed Nov 20, 2007, 11:36 a.m.: 20071219-IR-511070386RFA; readopted filed Nov 4, 2009, 12:03 p.m.: 20091202-IR-511090701RFA; readopted filed Sep 23, 2015, 12:13 p.m.: 20151021-IR-511150257RFA; readopted filed Nov 17, 2021, 8:25 a.m.: 20211215-IR-511210429RFA) NOTE: Agency cited as 510 IAC 4-6-4, which was renumbered by legislative services agency as 511 IAC 6-8-4.*

**511 IAC 6-8-5 Relationship with performance-based accreditation**

Authority: IC 20-19-2-8
Affected: IC 20-30

Sec. 5. (a) In lieu of applying for a waiver to implement a nonstandard course or curriculum program under sections 2

through 4 of this rule, a public or nonpublic school may include the information described in section 4 of this rule in the school improvement plan required under 511 IAC 6.1-7-1.

(b) If a school described in subsection (a) is accorded full accreditation status or is accorded probationary accreditation status for a reason other than failure to comply with 511 IAC 6.1-7, the school will be considered to have received a waiver to implement the nonstandard course or curriculum program described in the school improvement plan.

(c) The waiver described in subsection (b) is valid until the school's next accreditation review. *(Indiana State Board of Education; 511 IAC 6-8-5; filed Oct 6, 1997, 5:20 p.m.: 21 IR 389; readopted filed Jul 23, 2003, 10:15 a.m.: 26 IR 3960; readopted filed Nov 4, 2009, 12:03 p.m.: 20091202-IR-511090701RFA; readopted filed Sep 23, 2015, 12:13 p.m.: 20151021-IR-511150257RFA; readopted filed Nov 17, 2021, 8:25 a.m.: 20211215-IR-511210429RFA)*

**511 IAC 6-8-6 Appeal to the board**

Authority: IC 20-19-2-8
Affected: IC 20-30

Sec. 6. A school corporation may appeal a decision of the department under this rule to the board. *(Indiana State Board of Education; 511 IAC 6-8-6; filed Oct 6, 1997, 5:20 p.m.: 21 IR 389; readopted filed Jul 23, 2003, 10:15 a.m.: 26 IR 3960; readopted filed Nov 4, 2009, 12:03 p.m.: 20091202-IR-511090701RFA; readopted filed Sep 23, 2015, 12:13 p.m.: 20151021-IR-511150257RFA; readopted filed Nov 17, 2021, 8:25 a.m.: 20211215-IR-511210429RFA)*

## Rule 9. Waiver of Curriculum and Graduation Rules for Gifted and Talented Programs


| | |
|---|---|
| 511 IAC 6-9-1 | Definitions (Repealed) |
| 511 IAC 6-9-2 | Program requirements (Repealed) |
| 511 IAC 6-9-3 | Rule waiver options (Repealed) |
| 511 IAC 6-9-4 | Time for waiver application (Repealed) |
| 511 IAC 6-9-5 | Expiration of rule (Repealed) |
| 511 IAC 6-9-6 | Program curriculum (Repealed) |
| 511 IAC 6-9-7 | Program evaluations (Repealed) |
| 511 IAC 6-9-8 | Student identification and evaluation (Repealed) |


**511 IAC 6-9-1 Definitions *(Repealed)***

Sec. 1. *(Repealed by Indiana State Board of Education; filed Nov 1, 1999, 2:40 p.m.: 23 IR 566)*

**511 IAC 6-9-2 Program requirements *(Repealed)***

Sec. 2. *(Repealed by Indiana State Board of Education; filed Nov 1, 1999, 2:40 p.m.: 23 IR 566)*

**511 IAC 6-9-3 Rule waiver options *(Repealed)***

Sec. 3. *(Repealed by Indiana State Board of Education; filed Nov 1, 1999, 2:40 p.m.: 23 IR 566)*

**511 IAC 6-9-4 Time for waiver application *(Repealed)***

Sec. 4. *(Repealed by Indiana State Board of Education; filed Nov 1, 1999, 2:40 p.m.: 23 IR 566)*

**511 IAC 6-9-5 Expiration of rule *(Repealed)***

Sec. 5. *(Repealed by Indiana State Board of Education; filed Dec 7, 1987, 1:55 pm: 11 IR 1263)*

**511 IAC 6-9-6 Program curriculum *(Repealed)***

Sec. 6. *(Repealed by Indiana State Board of Education; filed Nov 1, 1999, 2:40 p.m.: 23 IR 566)*

**511 IAC 6-9-7 Program evaluations *(Repealed)***

Sec. 7. *(Repealed by Indiana State Board of Education; filed Nov 1, 1999, 2:40 p.m.: 23 IR 566)*

**511 IAC 6-9-8 Student identification and evaluation *(Repealed)***

Sec. 8. *(Repealed by Indiana State Board of Education; filed Nov 1, 1999, 2:40 p.m.: 23 IR 566)*

## Rule 9.1. Waiver of Curriculum and Graduation Rules for Programs for High Ability Students

511 IAC 6-9.1-1 Definitions
511 IAC 6-9.1-2 Program requirements
511 IAC 6-9.1-3 Rule waivers

**511 IAC 6-9.1-1 Definitions**

Authority: IC 20-19-2-8
Affected: IC 20-36-1

Sec. 1. (a) The definitions in this section apply throughout this rule.

(b) "Broad-based planning committee" means a diverse group with representation from:

(1) educators;

(2) parents;

(3) students;

(4) community members; and

(5) other stakeholders;

organized for the purposes of planning and development of programs.

(c) "Differentiated" means providing tiered levels of services for all educational needs.

(d) "Domain" includes the following areas of aptitude and talent:

(1) General intellectual.

(2) General creative.

(3) Specific academic.

(4) Technical and practical arts.

(5) Visual and performing arts.

(6) Interpersonal.

(e) "General creative" means understanding facts and concepts, developing skills and generalizations, and evaluating their relationships as they apply to activities, such as:

(1) problem finding;

(2) divergent thinking;

(3) flexibility;

(4) elaboration; and

(5) originality.

(f) "General intellectual" means understanding facts and concepts, developing skills and generalizations, and evaluating their relationships as they apply to a broad array of disciplines.

(g) "Governing body" means the township trustee and township board of a school township, the board of school commissioners, board of school trustees, or any other board charged by law with the responsibility of administering the affairs of a school corporation.

(h) "High ability student" means a student who:

(1) performs at, or shows the potential for performing at, an outstanding level of accomplishment in at least one (1) domain when compared to other students of the same age, experience, or environment; and

(2) is characterized by exceptional gifts, talents, motivation, or interests.

(i) "Interpersonal" means understanding facts and concepts, developing skills and generalizations, and evaluating their relationships as they apply to areas, such as:

(1) leadership;

(2) mediation;

(3) counseling; and

(4) communication.

(j) "Multifaceted assessment" means collecting and analyzing data to identify the educational needs of high ability students through the following:

(1) Performance-based assessment, which includes evaluating the performance of students involved in complex learning opportunities through the use of instruments, such as the following:

(A) Rating scales.

(B) Observation or interviews.

(C) Portfolios.

(D) Structured observations or interviews.

(2) Potential-based assessment, which includes evaluating the potential performance of high ability students through the use of instruments, such as the following:

(A) Standardized intelligence tests.

(B) Standardized achievement tests.

(C) Behavior rating scales.

(3) Other forms of assessment, which includes *[sic., include]* using procedures designed to reduce any assessment biases that may be inherent in other assessment methods used to evaluate the levels of services needed for high ability students.

(k) "Program" means educational services differentiated in depth and breadth designed to meet the needs of one (1) or more high ability students through activities, such as:

(1) compacting;

(2) acceleration;

(3) enrichment;

(4) problem solving; and

(5) creative thinking.

(l) "Specific academic" means understanding facts and concepts, developing skills and generalizations, and evaluating their relationships as they apply to specific disciplines, such as:

(1) English language arts;

(2) social studies;

(3) foreign languages;

(4) mathematics; and

(5) sciences.

(m) "Technical and practical arts" means understanding facts and concepts, developing skills and generalizations, and evaluating their relationships as they apply to disciplines, such as:

(1) vocational-technical education;

(2) business technology education;

(3) family and consumer sciences; and

(4) technology education.

(n) "Visual and performing arts" means understanding facts and concepts, developing skills and generalizations, and evaluating their relationships as they apply to disciplines, such as:

(1) art;

(2) dance;

(3) music; and
(4) theater arts.

*(Indiana State Board of Education; 511 IAC 6-9.1-1; filed Nov 1, 1999, 2:40 p.m.: 23 IR 564; readopted filed Jun 10, 2005, 3:00 p.m.: 28 IR 3052; readopted filed Nov 28, 2011, 3:20 p.m.: 20111228-IR-511110558RFA; readopted filed Nov 16, 2017, 1:20 p.m.: 20171213-IR-511170398RFA; readopted filed Nov 28, 2023, 1:27 p.m.: 20231227-IR-511230447RFA)*

**511 IAC 6-9.1-2 Program requirements**

Authority: IC 20-19-2-8
Affected: IC 20-36-1

Sec. 2. (a) To qualify as a program for high ability students under this rule, each school corporation shall meet all of the criteria in this section.

(b) The school corporation shall develop and periodically update a level of services program to provide educational opportunities to encourage high ability students to reach the highest possible level at every stage of development.

(c) The differentiated program for high ability students must include the following:

(1) A multifaceted student assessment plan, including the following:
(A) Performance-based assessment.
(B) Potential-based assessment.
(C) Other forms of assessment.
(2) A curriculum and instructional strategies plan.
(3) A counseling and guidance plan.
(4) A systematic program assessment plan.
(5) A professional development plan.

(d) Educational experiences offered outside the school day may be used to supplement, but not to supplant, the levels of services provided for high ability students offered during the school day.

(e) The governing body shall create a broad-based planning committee to design and monitor the continuous development and implementation of the levels of services program for high ability students.

(f) The program must be approved by the governing body.

(g) The plans described in subsection (c) must be available for public inspection and filed with the department. *(Indiana State Board of Education; 511 IAC 6-9.1-2; filed Nov 1, 1999, 2:40 p.m.: 23 IR 565; readopted filed Jun 10, 2005, 3:00 p.m.: 28 IR 3052; readopted filed Nov 28, 2011, 3:20 p.m.: 20111228-IR-511110558RFA; readopted filed Nov 16, 2017, 1:20 p.m.: 20171213-IR-511170398RFA; readopted filed Nov 28, 2023, 1:27 p.m.: 20231227-IR-511230447RFA)*

**511 IAC 6-9.1-3 Rule waivers**

Authority: IC 20-19-2-8
Affected: IC 20-36-1

Sec. 3. (a) Upon proper submission of the appropriate forms by a school corporation, the department may waive, for programs for high ability students, any of the following curriculum or graduation rules:

(1) 511 IAC 6-7-1(d), 511 IAC 6.1-1-2(d), and, for summer school, 511 IAC 12-2-6(a) to allow gifted and talented students to earn credit through performance assessment without completing the required amount of instructional time.
(2) 511 IAC 12-2-6(b) to allow school corporations to be reimbursed for the cost of instruction for more than two (2) credits in summer school for high ability students.
(3) 511 IAC 6.1-6-1(a) to allow school corporations to utilize adults who have the demonstrated expertise in an area, but not the prerequisite teacher certification, to deliver nonstandard education programs for high ability students, such as:
(A) internships;
(B) mentorships; or
(C) clinical experiences.

(b) The school corporation may appeal a denial of a waiver to the state board. *(Indiana State Board of Education; 511 IAC*

*6-9.1-3; filed Nov 1, 1999, 2:40 p.m.: 23 IR 565; readopted filed Jun 10, 2005, 3:00 p.m.: 28 IR 3052; readopted filed Nov 28, 2011, 3:20 p.m.: 20111228-IR-511110558RFA; readopted filed Nov 16, 2017, 1:20 p.m.: 20171213-IR-511170398RFA; readopted filed Nov 28, 2023, 1:27 p.m.: 20231227-IR-511230447RFA)*

## Rule 10. Postsecondary Enrollment Program


| | |
|---|---|
| 511 IAC 6-10-1 | Definitions |
| 511 IAC 6-10-2 | Application procedure for students in grades 11 and 12 (Expired) |
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### 511 IAC 6-10-1 Definitions

Authority: IC 20-19-2-8; IC 21-43-4-20
Affected: IC 21-43

Sec. 1. "Eligible institution" means an accredited public or private college or university located in Indiana that grants a baccalaureate or associate degree.

"Program" refers to the postsecondary enrollment program established under IC 20-30-11 *[IC 20-30-11 was repealed by P.L.2-2007, SECTION 390, effective July 1, 2007.]*.

"Secondary credit" means credit toward graduation requirements granted by a student's school corporation upon the successful completion of a course taken under the program. *(Indiana State Board of Education; 511 IAC 6-10-1; filed Mar 10, 1988, 4:16 pm: 11 IR 2622; readopted filed Oct 12, 2001, 12:55 p.m.: 25 IR 937; errata filed Jul 11, 2005, 10:00 a.m.: 28 IR 3306; readopted filed Nov 20, 2007, 11:36 a.m.: 20071219-IR-511070386RFA; readopted filed Dec 2, 2013, 3:26 p.m.: 20140101-IR-511130419RFA; readopted filed Dec 1, 2020, 1:48 p.m.: 20201230-IR-511200548RFA)*

### 511 IAC 6-10-2 Application procedure for students in grades 11 and 12 *(Expired)*

Sec. 2. *(Expired under IC 4-22-2.5, effective January 1, 2008.)*

### 511 IAC 6-10-3 Appeal procedure *(Expired)*

Sec. 3. *(Expired under IC 4-22-2.5, effective January 1, 2008.)*

### 511 IAC 6-10-4 Local policies

Authority: IC 21-43-4-9; IC 21-43-4-20
Affected: IC 21-43

Sec. 4. (a) The governing body of each school corporation shall adopt policies to implement the program, based on 511 IAC 6-10 and guidelines established by the department of education. The policy shall include:

(1) The criteria for determining eligibility to participate in the program, which may include:

(A) A provision that a student is ineligible to participate if participation would delay the student's progress toward high school graduation.

(B) A provision that a student is ineligible to participate in the program if the request is for enrollment in a course offered by the student's school and participation would result in cancellation of the course due to low enrollment.

(2) The criteria for determining the courses approved for secondary credit, which may include a provision that a course in which the student intends to enroll is not approved for secondary credit if the course is so unlike any of the approved courses listed in 511 IAC 6-2-5(d) *[511 IAC 6-2-5 was repealed filed Nov 8, 1990, 3:05 p.m.: 14 IR 663.]* that appropriate secondary credit cannot be given.

(b) The adopted policy may not prohibit a student from enrolling in or attending an education program when the student

is not required to be in attendance at the student's school corporation.

(c) In addition to adopting a policy to implement the program, the governing body of a school corporation may:

(1) establish a supplemental postsecondary education program for students of the school corporation;

(2) establish procedures to permit students, including students in grades below grade 11, to enroll in and attend courses at eligible institutions during the regular school day or regular school year; and

(3) establish procedures to award secondary credit for courses completed by students at eligible institutions.

*(Indiana State Board of Education; 511 IAC 6-10-4; filed Mar 10, 1988, 4:16 pm: 11 IR 2623; readopted filed Oct 12, 2001, 12:55 p.m.: 25 IR 937; readopted filed Nov 20, 2007, 11:36 a.m.: 20071219-IR-511070386RFA; readopted filed Dec 2, 2013, 3:26 p.m.: 20140101-IR-511130419RFA; readopted filed Dec 1, 2020, 1:48 p.m.: 20201230-IR-511200548RFA)*

**511 IAC 6-10-5 Record and reporting requirements *(Expired)***

Sec. 5. *(Expired under IC 4-22-2.5, effective January 1, 2008.)*

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