

**ARTICLE 3. PERFORMANCE-BASED PROCESS FOR ACCREDITATION OF TEACHER PREPARATION PROGRAMS**

*NOTE: The statutory authority to adopt rules under IC 20-28-2-6 was transferred from the Advisory Board of the Division of Professional Standards to the Indiana State Board of Education by P.L.90-2011, SECTION 1, effective July 1, 2011.*

**Rule 1. Preparation and Testing of Educators**

**515 IAC 3-1-1 Approval of programs preparing educators**

Authority: IC 20-28-2-6

Affected: IC 20-28-3-2

Sec. 1. (a) An approved program means a program recognized by the board to prepare educators to meet requirements for licensure.

(b) To be approved by the board, a program shall do the following:

(1) Meet one (1) of the curriculum requirements under subsection (c).

(2) Develop an assessment system for approved programs under section 3 of this rule.

(3) On or after July 1, 2011, require program applicants, as a condition of acceptance to the program, to obtain at least a minimum acceptable score on an examination established under 515 IAC 8-2-2 that demonstrates proficiency in basic reading, writing, and mathematics.

(4) Provide current information to the board on the:

(A) name;

(B) mailing address;

(C) electronic mail address;

(D) telephone number; and

(E) facsimile number;

of the supervisor of the program

(5) Provide the institutional report submitted to NCATE, or an equivalent report.

(6) Meet any standards for programs adopted by the board that may include the following:

(A) Professional standards for the accreditation of schools, colleges, and departments of education of the National Council for Accreditation of Teacher Education (NCATE) Chapter 2 of NCATE's Professional Standards for the Accreditation of Schools, Colleges and Departments of Education, January 2002 edition, is hereby incorporated by reference. Copies of this publication may be obtained by writing to the National Council for Accreditation of Teacher Education, 2010 Massachusetts Avenue NW, Suite 500, Washington, D.C. 20036-1023. Copies may also be obtained from the Office of Educator Licensing and Development, 151 West Ohio Street, Indianapolis, Indiana 46204.

(B) Model standards for beginning teacher licensing and of the Interstate New Teacher Assessment and Support Consortium (INTASC). The draft standards section of the Model Standards for Beginning Teaching Licensing and Developments: A Resource for State Dialogue as developed by the Interstate New Teacher Assessment and Support Consortium, 1992 edition, are hereby incorporated by reference. Copies of this publication may be obtained by writing to Interstate New Teacher Assessment and Support Consortium, Council of Chief State School Officers, One Massachusetts Avenue NW, Suite 700, Washington, D.C. 20001-1431. Copies may also be obtained from the Office of Educator Licensing and Development, 151 West Ohio Street, Indianapolis, Indiana 46204.

(c) An approved program shall prepare students to meet developmental or content standards under at least one (1) of the following:

(1) A major or content area under 515 IAC 8-1-1.4(1)(B) or 515 IAC 8-1-4.1(1)(B).

(2) A major or content area under 515 IAC 8-1-1.6(1)(A), 515 IAC 8-1-1.8(1)(A), or 515 IAC 8-1-6.1(1)(A). If the major is offered by a teacher training institution, the major must meet or exceed the content requirements of any other major offered by the institution for higher learning for that content area.

(3) A minor or concentration under 515 IAC 8-1-1.4(1)(A), 515 IAC 8-1-1.4(2)(B), 515 IAC 8-1-1.6(1)(B), 515 IAC 8-1-1.8(1)(C), 515 IAC 8-1-4.1(1)(A), 515 IAC 8-1-4.1(2)(B), or 515 IAC 8-1-6.1(1)(B). If the minor is offered by a teacher training institution, the minor must meet or exceed the content requirements of any other minor offered by the institution for higher learning for that content area.

(4) The requirements for an administrative license under:

(A) building level administration;

- (B) district administrator: superintendent;
  - (C) district administrator: director of career and technical education;
  - (D) district administrator: director of curriculum and instruction; or
  - (E) district administrator: director of exceptional needs.
- (5) The requirements for a school services license under:
- (A) school counselor;
  - (B) school psychologist;
  - (C) school nurse;
  - (D) school social worker.
- (6) A masters of arts in teaching for a content area.
- (d) The board will make the final determination of the status of all programs applying for approval of their program to prepare educators for licensing.
- (e) The board shall assist institutions of higher learning in developing quality programs for preparing educators.
- (f) An approved program shall:
- (1) provide assessment system data to the board annually in the format requested by the board;
  - (2) provide an annual report to the board; and
  - (3) comply with the requirements in subsection (b).
- (g) The board may reevaluate the status of an approved program at any time. The board shall provide written notice of reevaluation to the approved program.
- (h) If the board reevaluates the approved program and determines that the approved program does not meet the requirements of this rule, the board may rescind approval. The board shall provide written notice to the program if the board rescinds approval. *(Advisory Board of the Division of Professional Standards; 515 IAC 3-1-1; filed May 29, 2002, 4:24 p.m.: 25 IR 3176; errata filed Aug 22, 2002, 12:40 p.m.: 26 IR 37; readopted filed Sep 24, 2008, 2:49 p.m.: 20081008-IR-515080232RFA; filed Mar 31, 2010, 3:43 p.m.: 20100414-IR-515090481FRA)*

**515 IAC 3-1-2 General requirements (Repealed)**

Sec. 2. *(Repealed by Advisory Board of the Division of Professional Standards; filed Mar 31, 2010, 3:43 p.m.: 20100414-IR-515090481FRA)*

**515 IAC 3-1-3 Approved program assessment system**

Authority: IC 20-28-2-6  
Affected: IC 20-28-3-2

Sec. 3. Each institution's approved programs must implement the following:

- (1) An assessment system that assesses the quality of the program's applicants and program.
- (2) A plan for collecting and analyzing data on applicant qualifications, performance of candidates and graduates, and program operations for evaluating and improving the programs.

*(Advisory Board of the Division of Professional Standards; 515 IAC 3-1-3; filed May 29, 2002, 4:24 p.m.: 25 IR 3177; errata filed Aug 22, 2002, 12:40 p.m.: 26 IR 37; readopted filed Sep 24, 2008, 2:49 p.m.: 20081008-IR-515080232RFA; filed Mar 31, 2010, 3:43 p.m.: 20100414-IR-515090481FRA)*

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